

Kenmore-Town of Tonawanda UFSD

Proposed Budget 2019-20



**Budget Vote & Annual BOE Election
May 21, 2019**

Kenmore-Town of Tonawanda UFSD

Proposed Budget 2019-20



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Kenmore-Town of Tonawanda UFSD

Annual Budget Vote and Board of Education Election

Tuesday, May 21, 2019
Voting Hours: 7:00 AM - 9:00 PM

Voting at Hoover Middle School Only

Budget Hearing

Tuesday, May 14, 2019
6:30 PM
Kenmore Middle School
Community Room
155 Delaware Rd.

PROPOSITION NO. 1: 2019-20 BUDGET

RESOLVED, That the basic budget of \$167,276,161 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2019 and ending June 30, 2020 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO. 2: BUS PURCHASE

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, in the County of Erie, New York (the "District"), is hereby authorized to purchase school buses (and related equipment) for use in the transportation program of the District, including nine (3) sixty-five (65)-passenger buses, at an estimated maximum cost of \$105,411 each and seven (7) thirty-five (35)-passenger wheel chair type buses, at an estimated maximum cost of \$66,091 each, and to expend therefor an aggregate sum not to exceed \$778,870; and that the sum of \$778,870 (which may include certain up-front financing costs and is the total of the aforesaid estimated maximum cost figures), plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law, and that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

Candidates for the Board of Education

Vote for one (listed by position on ballot)

Thomas Reigstad Matthew Chimera Christine Cavarello

There is one position to be filled on the Board. The candidate receiving the largest number of votes shall be elected for a term that shall begin July 1, 2019 and end June 30, 2023. A brief biography of each candidate appears on the District website.





Where to Vote

**Herbert Hoover Middle School
249 Thorncliff Road**

- There is only **one** polling site for the vote
- All voters, no matter what election district they are in, should vote at **Hoover Middle School**

**Voting Hours: 7:00 AM to 9:00 PM
Tuesday, May 21, 2019**

Voter Qualifications

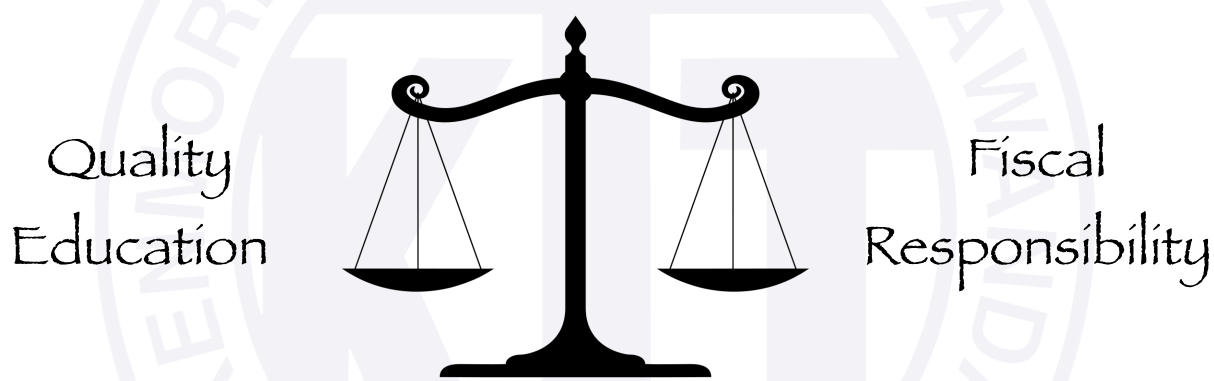
- Registered to vote by five days prior to May 21, 2019
- U.S. citizen, 18 years of age or older
- Resident of the district for 30 days prior to vote
- Proof of citizenship, age and residency required

Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.



The 2019-20 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$167,276,161 for the 2019-20 school year at its April 9, 2019 meeting. This represents a budget to budget increase of 2.02% with a projected tax levy and tax rate increase of 1.38%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



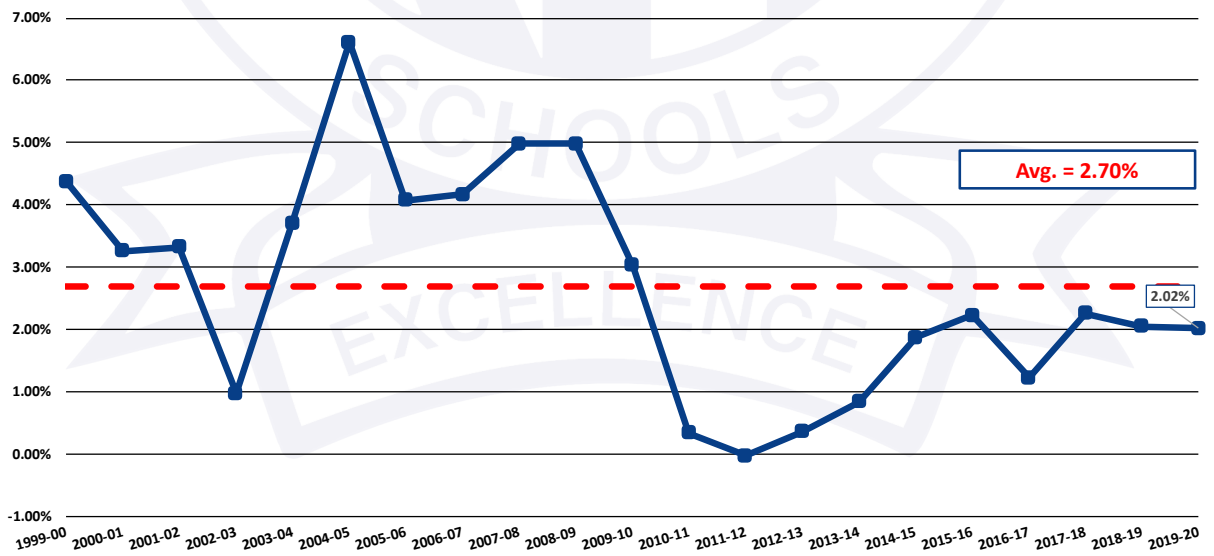
The 2019-20 Budget:

- Increases spending by \$3,318,618 (2.02%) compared to the 2018-19 budget
- Uses \$8.6 million of fund balance and reserves to preserve program and offset taxes
- Has a tax levy within the limit allowed by the tax cap legislation
- Keeps class sizes similar to 2018-19
- Adds staffing for ENL programming
- Preserves all existing programs for students
- Prepares the District for a 5 year strategic plan, focusing on social emotional help, Response to Intervention (RTI) and 21st century learning
- Continues the implementation of multiple pathways to graduation with careers academies, the Twilight Program, and the Big Picture School program

Proposed Budget Summary

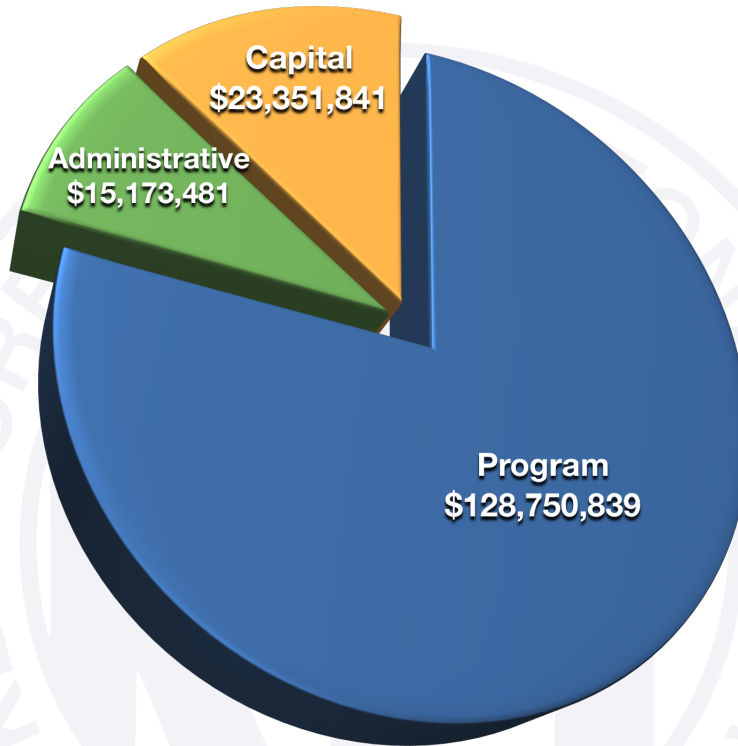
Item	Amount
Proposed 2019-20 Budget	\$167,276,161
Budget Increase	\$3,318,618
Budget to Budget % Increase	2.02%
Tax Levy	\$86,036,814
Proposed 2019-20 Tax Levy % Increase	1.38%
Tax Rate	\$51.11
Tax Rate Increase	1.38%
Fund Balance and Reserve Usage	\$8,550,000
Increase on \$100,000 Full-Market Value House	\$26.18

Historical Budget % Increase



Three-Part Budget

Total Budget: \$167,276,161

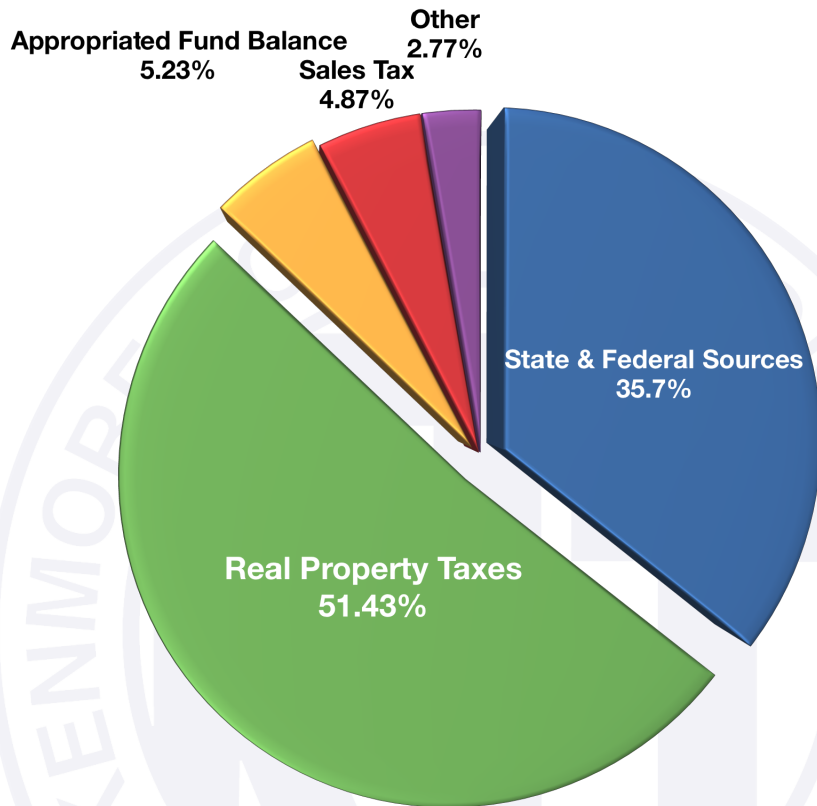


New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

Administrative	Program	Capital
<ul style="list-style-type: none"> • Central Administration • Business Office • Curriculum Development • Instruction Administrators 	<ul style="list-style-type: none"> • Regular School Instruction • Special Education • Student Services • Instructional Media • Extracurricular Activities • Student Transportation • Community Services 	<ul style="list-style-type: none"> • Maintenance and Operations • Judgements and Claims • Refunds of Taxes • Debt Service

Three-Part Budget: 2019-20		
Summary of Expenditures	2018-19 Budget	2019-20 Proposed
Administrative		
Superintendent & Board of Education	\$353,300	\$363,300
Business Administration	\$827,915	\$845,648
Personnel Administration	\$1,224,407	\$1,229,772
Central Services & Other	\$2,888,877	\$3,138,373
Instructional Administration	\$6,318,047	\$6,467,255
Employee Benefits	\$3,130,686	\$3,129,133
Total Administrative	\$14,743,232	\$15,173,481
Program		
Regular School	\$51,973,747	\$54,720,866
Special Education	\$20,729,929	\$21,674,202
Occupational Education	\$4,913,889	\$5,081,120
Special Schools	\$773,714	\$837,258
Library, A-V, & Computer Asst. Instruction	\$3,936,662	\$4,076,797
Guidance, Health, & Psych. Services	\$4,277,139	\$4,618,539
Extracurricular Activities	\$1,346,165	\$1,346,165
Transportation Services	\$5,745,328	\$5,812,681
Other	\$281,830	\$308,300
Employee Benefits	\$30,014,797	\$29,999,911
Interfund Transfers	\$275,000	\$275,000
Total Program	\$124,268,200	\$128,750,839
Capital		
Operations & Maintenance	\$10,245,673	\$10,091,563
Judgements & Tax Refunds	\$45,000	\$45,000
Employee Benefits	\$2,384,035	\$2,382,853
Debt Service	\$12,171,403	\$10,732,425
Interfund Transfers	\$100,000	\$100,000
Total Capital	\$24,946,111	\$23,351,841
TOTAL BUDGET	\$163,957,543	\$167,276,161

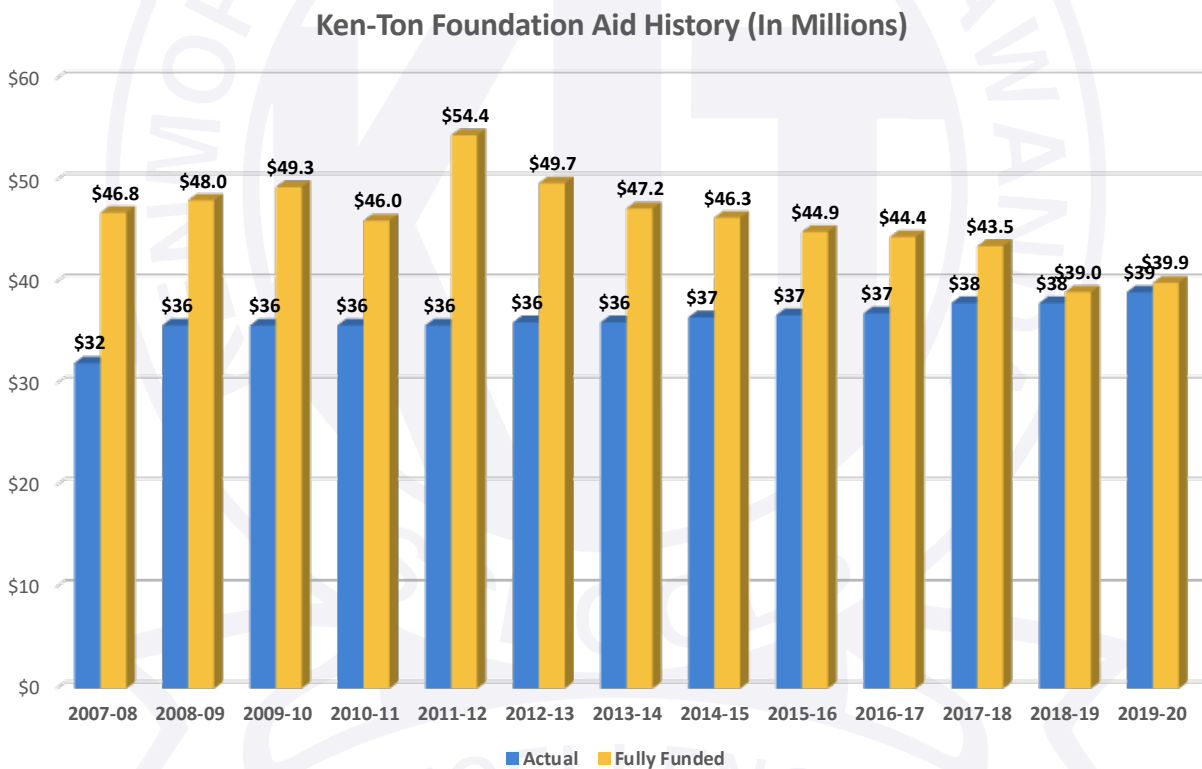
2019-20 Revenue Budget



2019-20 Revenue Comparison			
	2018-19	2019-20	2019-20
	Budget	Proposed	Increase
State & Federal Sources	\$58,532,239	\$59,704,000	\$1,171,761
Real Property Taxes	\$84,862,121	\$86,036,814	\$1,174,693
Appropriated Fund Balance	\$7,850,000	\$8,750,000	\$900,000
Sales Tax	\$8,150,000	\$8,150,000	\$0
Other	\$4,563,183	\$4,635,347	\$72,164
Total Revenue	\$163,957,543	\$167,276,161	\$3,318,618
Budget to Budget Percentage Increase:		2.02%	

State Aid

The Ken-Ton UFSD's total state and federal revenue amounts to 35.7% of the overall revenue budget. The majority of this state aid is from a non categorical aid known as "Foundation Aid". Other types of state aid include funding specific to transportation expenses, capital expenses and BOCES expenditures. Foundation Aid has historically been underfunded based on the original implementation into law, forcing greater reliance on the local tax levy.



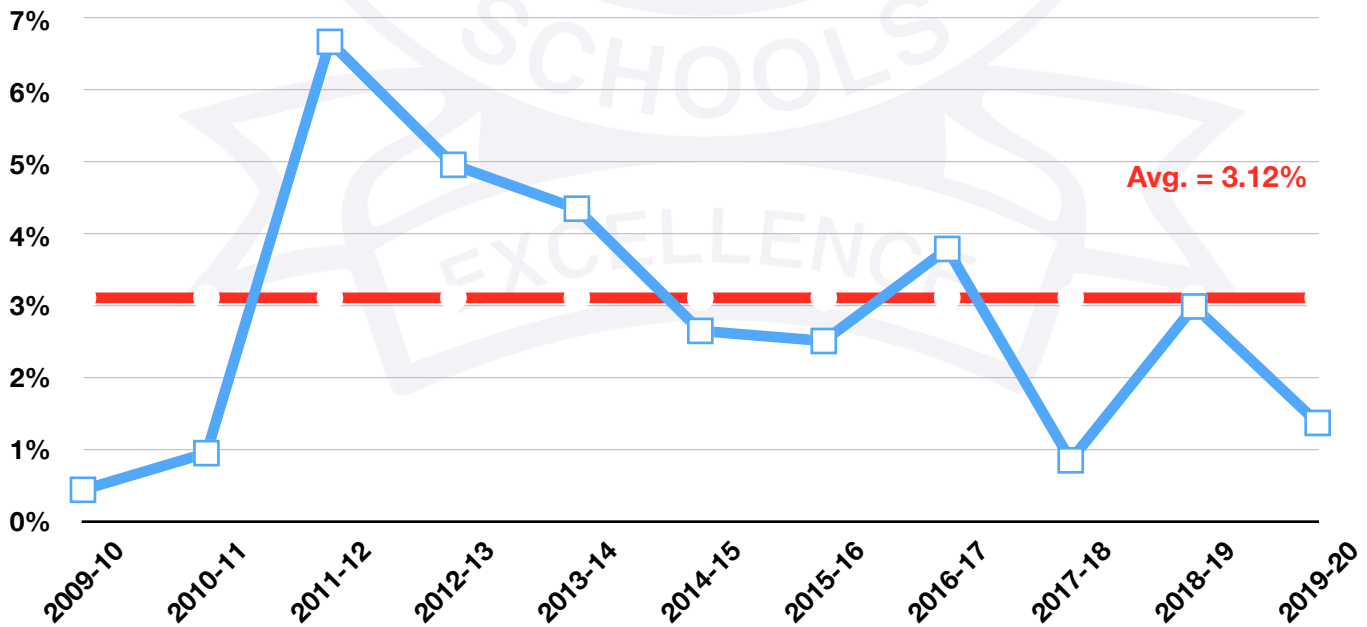
Tax Levy and Tax Rate

The tax levy is projected to increase by 1.38% for 2019-20. This is within the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized as of yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2018-19. The tax rate for 2019-20 is projected to be \$51.81 per thousand, a \$.71 increase over 2018-19. A house that has a market value of \$100,000 is projected to pay about \$77 less in 2019-20.

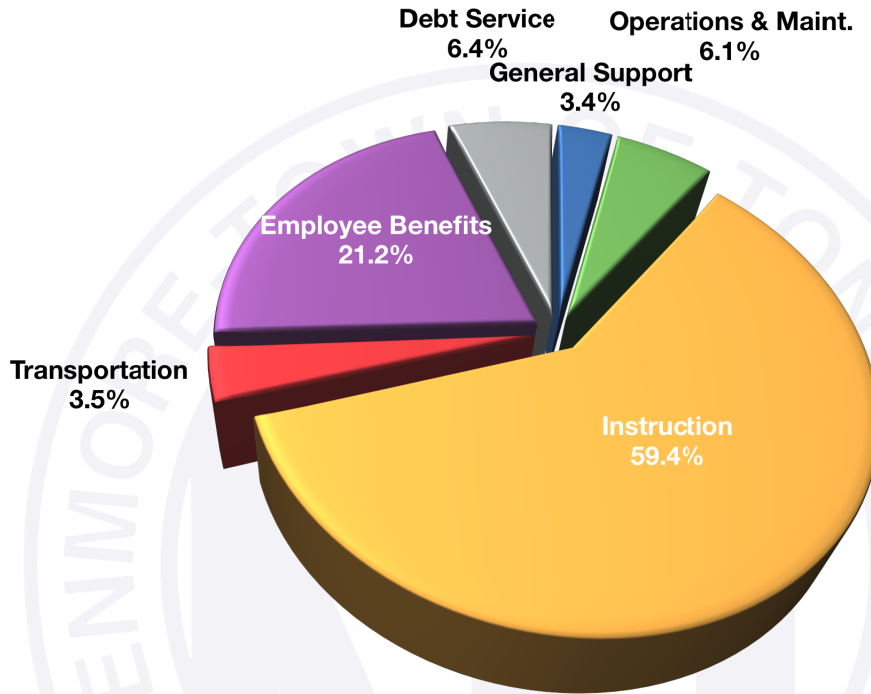
Tax Rate History						
	Actual 2014-15	Actual 2015-16	Actual 2016-17	Actual 2017-18	Actual 2018-19	Projected 2019-20
Tax Rate*	46.27	47.44	49.24	49.67	51.11	51.81
Tax Rate Increase	\$1.20	\$1.17	\$1.80	\$0.42	\$1.44	\$0.71
Tax Rate % Increase	2.66%	2.52%	3.80%	0.86%	2.90%	1.38%

*Tax Rate is per thousand of assessed value.

Historical Tax Rate % Increase



2019-20 Proposed Expenditure Budget by Function: \$167,276,161



2019-20 Expenditure Comparison			
	2018-19	2019-20	2019-20
	Budget	Proposed	Increase
General Support	\$5,439,499	\$5,722,093	\$282,594
Operations and Maint.	\$10,245,673	\$10,091,563	-\$154,110
Instruction	\$94,826,122	\$99,405,502	\$4,579,380
Transportation	\$5,745,328	\$5,812,681	\$67,353
Employee Benefits	\$35,529,518	\$35,511,897	-\$17,621
Debt Service	\$12,171,403	\$10,732,425	-\$1,438,978
Total Revenue	\$163,957,543	\$167,276,161	\$3,318,618
Budget to Budget Percentage Increase:		2.02%	

2019-20 Expenditure Budget

General Support

The general support category of the operating budget covers non-instructional, managerial, and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation of the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and Board of Cooperative Educational Services (BOCES) costs.

1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses.

Please note: Your school board members are not paid for their time or services.

1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.

1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.



Note: The New York State Uniform System of Accounts for School Districts prescribes the account code numbers that are used within this document.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
1010 Board of Education				
400 Contractual	\$30,000	\$30,000	\$30,000	\$0
401 Conferences/Travel	\$10,000	\$10,000	\$10,000	\$0
450 Materials & Supplies	\$2,500	\$2,500	\$2,500	\$0
490 BOCES Services	\$0	\$0	\$0	\$0
Total Board of Education	\$42,500	\$42,500	\$42,500	\$0
1040 District Clerk				
160 Noninstructional Salaries	\$5,000	\$6,500	\$6,500	\$0
400 Contractual	\$500	\$500	\$500	\$0
400 Contractual-Advertising	\$2,000	\$2,000	\$2,000	\$0
Total District Clerk	\$7,500	\$9,000	\$9,000	\$0
1060 District Meeting				
160 Noninstructional Salaries	\$3,000	\$3,000	\$3,000	\$0
400 Contractual	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Election Staff	\$0	\$0	\$0	\$0
400 Contractual-Advertising	\$5,000	\$5,000	\$5,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
Total District Meeting	\$9,500	\$9,500	\$9,500	\$0
1240 Chief School Administrator				
150 Instructional Salaries	\$189,900	\$189,900	\$189,900	\$0
160 Noninstructional Salaries	\$66,991	\$68,000	\$78,000	\$10,000
200 Equipment	\$1,400	\$1,400	\$1,400	\$0
400 Contractual	\$22,000	\$22,000	\$22,000	\$0
401 Conferences/Travel	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
Total Chief School Administrator	\$291,291	\$292,300	\$302,300	\$10,000

1310 Business Administration

The business office conducts the financial affairs of the district including budgeting, banking, and investing. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/ Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences, related purchasing expenditures, and maintenance agreements for office equipment. Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES.

1320 Auditing

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits as well as the independent claims auditor are budgeted in this functional area.

1330 Tax Collection

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted expenses for this service is budgeted in this area.

1420 Legal Services

This budget function covers expenses associated with legal expenses relating to the management of the District.

1430 Human Resources

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

1460 Records Management

This budget line has been for various records management expenses. These costs will be absorbed in other budget lines in the future.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
1310 Business Administration				
150 Instructional Salaries	\$143,334	\$143,334	\$143,334	\$0
160 Noninstructional Salaries	\$512,592	\$520,281	\$521,481	\$1,200
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$20,000	\$20,000	\$20,000	\$0
401 Conferences/Travel	\$4,000	\$4,000	\$4,000	\$0
450 Materials & Supplies	\$7,000	\$7,000	\$7,000	\$0
490 BOCES Services-Finance	\$16,300	\$20,300	\$36,833	\$16,533
Total Business Administration	\$708,226	\$719,915	\$737,648	\$17,733
1320 Auditing				
400 Contractual	\$75,000	\$75,000	\$75,000	\$0
Total Auditing	\$75,000	\$75,000	\$75,000	\$0
1330 Tax Collection				
400 Contractual	\$33,000	\$33,000	\$33,000	\$0
Total Tax Collection	\$33,000	\$33,000	\$33,000	\$0
1420 Legal Services				
400 Contractual	\$225,000	\$180,000	\$180,000	\$0
Total Legal Services	\$225,000	\$180,000	\$180,000	\$0
1430 Human Resources				
150 Instructional Salaries	\$242,700	\$242,700	\$240,036	-\$2,664
160 Noninstructional Salaries	\$417,154	\$425,283	\$413,133	-\$12,150
200 Equipment	\$11,000	\$11,000	\$11,000	\$0
400 Contractual	\$80,900	\$80,900	\$80,900	\$0
401 Conferences/Travel	\$3,000	\$3,000	\$3,000	\$0
450 Materials & Supplies	\$16,000	\$16,000	\$16,000	\$0
490 BOCES Services-Finance	\$157,710	\$165,710	\$182,982	\$17,272
Total Human Resources	\$928,464	\$944,593	\$947,051	\$2,458
1460 Records Management				
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$2,000	\$2,000	\$2,000	\$0
Total Records Management	\$4,000	\$4,000	\$4,000	\$0

1480 Public Information

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.

1620 Operation of Plant

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included.

Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.



1621 Maintenance of Plant

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs.

1660 Central Storeroom

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
1480 Public Information				
160 Noninstructional Salaries	\$74,160	\$78,314	\$81,221	\$2,907
400 Contractual	\$6,000	\$6,000	\$6,000	\$0
401 Conferences/Travel	\$500	\$500	\$500	\$0
403 Postage	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
Total Public Information	\$91,660	\$95,814	\$98,721	\$2,907
1620 Operation of Plant				
160 Noninstructional Salaries	\$2,995,750	\$3,041,786	\$3,001,786	-\$40,000
200 Equipment	\$135,149	\$135,149	\$135,149	\$0
400 Contractual	\$263,500	\$263,500	\$263,500	\$0
400 Contractual-Repair/Renovation	\$165,000	\$165,000	\$165,000	\$0
400 Contractual-Architect/Engineer	\$228,000	\$228,000	\$228,000	\$0
400 Contractual-Natural Gas	\$1,101,000	\$1,101,000	\$1,101,000	\$0
400 Contractual-Fuel Oil	\$140,000	\$140,000	\$140,000	\$0
400 Contractual-Electricity	\$1,262,800	\$1,262,800	\$1,262,800	\$0
400 Contractual-Telephone	\$59,500	\$59,500	\$0	-\$59,500
400 Contractual-Water	\$125,690	\$125,690	\$125,690	\$0
401 Conferences/Travel	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$5,500	\$5,500	\$5,500	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$206,500	\$206,500	\$206,500	\$0
490 BOCES Services-Telecom	\$0	\$0	\$0	\$0
Total Operation of Plant	\$6,690,389	\$6,736,425	\$6,636,925	-\$99,500
1621 Maintenance of Plant				
160 Noninstructional Salaries	\$2,484,234	\$2,598,273	\$2,543,663	-\$54,610
200 Equipment	\$105,000	\$105,000	\$105,000	\$0
400 Contractual	\$102,000	\$102,000	\$102,000	\$0
450 Mats. & Supl.-Maintenance & Grounds	\$703,975	\$703,975	\$703,975	\$0
Total Maintenance of Plant	\$3,395,209	\$3,509,248	\$3,454,638	-\$54,610
1660 Central Storeroom				
160 Noninstructional Salaries	\$58,510	\$59,387	\$61,234	\$1,847
Total Central Storeroom	\$58,510	\$59,387	\$61,234	\$1,847

1670 Central Printing & Mailing

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories. The salary of the district inter-building messenger is also included in this code.

1680 Central Data Processing

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

1900 Special Items

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

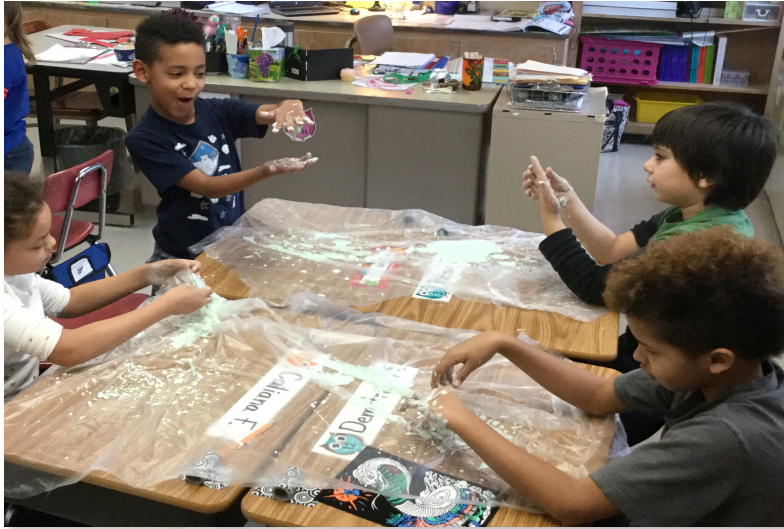
Instruction

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

2010 Curriculum Development & Supervision

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
1670 Central Printing & Mailing				
160 Noninstructional Salaries	\$18,029	\$18,299	\$31,055	\$12,756
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$3,700	\$3,700	\$3,700	\$0
403 Postage	\$101,000	\$101,000	\$101,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
451 Mats. & Supl.-Copy Paper	\$13,000	\$13,000	\$13,000	\$0
490 BOCES Services-PR	\$22,500	\$22,500	\$22,500	\$0
Total Central Printing & Mailing	\$163,729	\$163,999	\$176,755	\$12,756
1680 Central Data Processing				
160 Noninstructional Salaries	\$84,682	\$61,235	\$62,884	\$1,649
200 Equipment	\$90,000	\$90,000	\$90,000	\$0
400 Contractual	\$121,500	\$121,500	\$78,010	-\$43,490
401 Conferences/Travel	\$1,500	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$10,000	\$10,000	\$10,000	\$0
490 BOCES Central Data Processing	\$1,200,000	\$1,200,000	\$1,352,990	\$152,990
Total Central Data Processing	\$1,507,682	\$1,484,235	\$1,595,384	\$111,149
1900 Special Items				
1910-400 General Insurance	\$446,500	\$446,500	\$575,000	\$128,500
1950-400 Assessments	\$65,000	\$65,000	\$65,000	\$0
1964-400 Tax Refunds	\$45,000	\$45,000	\$45,000	\$0
1981-490 BOCES Administration	\$642,000	\$642,000	\$650,000	\$8,000
1989-400 Bonding Expenses	\$15,000	\$15,000	\$15,000	\$0
Total Special Items	\$1,213,500	\$1,213,500	\$1,350,000	\$136,500
2010 Curriculum Development				
150 Instructional Salaries	\$683,961	\$656,788	\$723,788	\$67,000
160 Noninstructional Salaries	\$255,418	\$259,249	\$325,326	\$66,077
200 Equipment	\$2,500	\$2,500	\$2,500	\$0
400 Contractual	\$700	\$700	\$700	\$0
401 Conferences/Travel	\$8,000	\$8,000	\$8,000	\$0
450 Materials & Supplies	\$26,000	\$26,000	\$26,000	\$0
490 BOCES Staff Dev	\$0	\$0	\$0	\$0
Total Curriculum Development	\$976,579	\$953,237	\$1,086,314	\$133,077



2020 Supervision – Regular Schools

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.

2040 Supervision – Special Schools

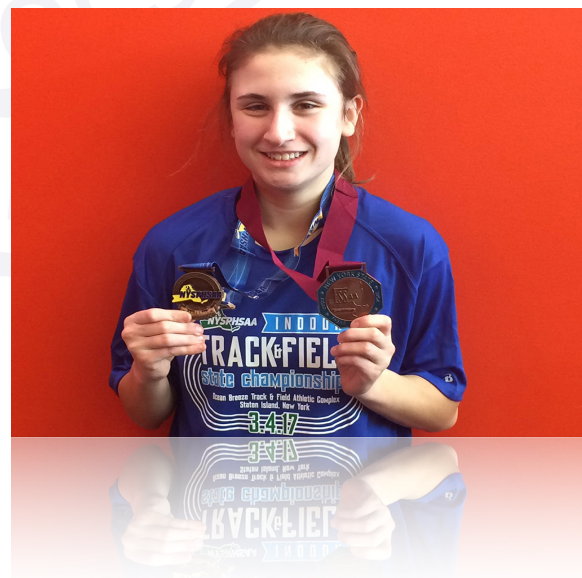
Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

2060 Research, Planning & Evaluation

Salaries and related expenses of teacher mentors, allocations to School Planning Team funds, and Career Option II stipends are included here. The number of mentors varies every year, based on staff.

2070 Inservice Training

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures.



	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
2020 Supervision-Regular Schools				
150 Instructional Salaries	\$2,518,201	\$2,629,860	\$2,520,601	-\$109,259
160 Noninstructional Salaries	\$1,723,155	\$1,739,120	\$1,840,543	\$101,423
200 Equipment	\$2,900	\$2,900	\$3,000	\$100
400 Contractual	\$303,795	\$303,795	\$303,795	\$0
401 Conferences/Travel	\$8,700	\$9,300	\$8,500	-\$800
450 Materials & Supplies	\$38,084	\$37,262	\$39,230	\$1,968
Total Supervision-Regular Schools	\$4,594,835	\$4,722,237	\$4,715,669	-\$6,568
2040 Supervision-Special Schools				
160 Noninstructional Salaries	\$124,159	\$126,021	\$126,021	\$0
200 Equipment	\$1,500	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$750	\$750	\$750	\$0
Total Supervision-Special Schools	\$126,409	\$128,271	\$128,271	\$0
2060 Research, Planning, & Evaluation				
150 Instructional Salaries	\$0	\$0	\$0	\$0
400 Contractual-School Improvement	\$11,000	\$11,000	\$11,000	\$0
400 Contractual-Instructional Improvement	\$0	\$0	\$0	\$0
400 Contractual-Planning	\$13,500	\$13,500	\$13,500	\$0
Total Research, Planning, & Evaluation	\$24,500	\$24,500	\$24,500	\$0
2070 Inservice Training				
150 Instructional Salaries	\$149,133	\$153,622	\$153,622	\$0
160 Noninstructional Salaries	\$96,179	\$97,622	\$120,321	\$22,699
200 Equipment	\$0	\$0	\$0	\$0
400 Contractual	\$87,000	\$87,000	\$87,000	\$0
400 Contractual-SDC	\$39,500	\$39,500	\$39,500	\$0
401 Conferences/Travel-SDC	\$526	\$526	\$526	\$0
450 Materials & Supplies	\$7,500	\$7,500	\$7,500	\$0
450 Materials & Supplies-SDC	\$21,032	\$21,032	\$21,032	\$0
490 BOCES Inservice	\$83,000	\$83,000	\$83,000	\$0
Total Inservice Training	\$483,870	\$489,802	\$512,501	\$22,699

2110 Teaching – Regular Schools

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.



Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is fully reimbursed through the state in the following fiscal year.

2250 Programs for Students with Disabilities

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
2110 Teaching-Regular Schools				
120 Instructional Sals. K-6	\$19,186,543	\$19,944,308	\$20,831,422	\$887,114
130 Instructional Sals. 7-12	\$18,635,335	\$19,114,498	\$19,598,838	\$484,340
140 Instructional Sals.-Substitutes	\$1,650,000	\$1,650,000	\$2,475,000	\$825,000
150 Instructional Salaries	\$1,495,000	\$1,495,000	\$1,570,850	\$75,850
160 Noninstructional Salaries	\$2,952,829	\$2,993,896	\$3,458,424	\$464,528
200 Equipment-School Accounts	\$5,150	\$5,250	\$4,750	-\$500
200 Equipment - Central Accounts	\$76,648	\$554,621	\$554,621	\$0
400 Contractual	\$189,050	\$189,050	\$188,900	-\$150
400 Contractual-Interpreters	\$0	\$0	\$0	\$0
400 Contractual-Gifted	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Legal Instructional	\$50,000	\$50,000	\$50,000	\$0
400 Contractual-Big Picture	\$7,500	\$7,500	\$7,500	\$0
400 Contractual-IB	\$95,735	\$95,735	\$95,735	\$0
401 Conferences/Travel	\$40,700	\$67,200	\$67,950	\$750
401 Conferences/Travel-IB	\$19,000	\$19,000	\$19,000	\$0
402 Field Trips	\$5,000	\$5,000	\$5,000	\$0
403 Postage-IB	\$2,000	\$2,000	\$2,000	\$0
404 Equipment Repair	\$25,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-School Accounts	\$336,159	\$361,601	\$371,788	\$10,187
450 Mats. & Supl.-District Accounts	\$111,000	\$131,000	\$131,000	\$0
450 Materials & Supplies-IB	\$5,350	\$5,350	\$5,350	\$0
452 Teacher Edition Textbooks	\$15,300	\$15,300	\$15,300	\$0
471 Tuition-Regular Education	\$95,000	\$95,000	\$95,000	\$0
473 Payments to Charter Schools	\$2,675,000	\$3,041,405	\$3,041,405	\$0
480 Textbooks	\$623,033	\$623,033	\$623,033	\$0
490 BOCES Instructional	\$1,295,960	\$1,482,000	\$1,482,000	\$0
Total Teaching-Regular Schools	\$49,593,292	\$51,973,747	\$54,720,866	\$2,747,119
2250 Prog. for Students w/ Disabilities				
150 Instructional Salaries	\$9,457,974	\$9,460,159	\$9,825,867	\$365,708
160 Noninstructional Salaries	\$2,140,645	\$1,973,602	\$2,009,537	\$35,935
200 Equipment	\$11,750	\$11,750	\$11,750	\$0
400 Contractual	\$43,000	\$43,000	\$43,000	\$0
400 Contractual-Interpreters	\$0	\$0	\$0	\$0
400 Contractual-Microfilm	\$0	\$0	\$0	\$0
400 Contractual-Legal Sp. Ed.	\$62,000	\$62,000	\$62,000	\$0
400 Occupational/Physical Therapy	\$808,000	\$808,000	\$808,000	\$0
401 Conferences/Travel	\$2,500	\$2,500	\$2,500	\$0
450 Materials & Supplies	\$64,000	\$64,000	\$64,000	\$0
472 Tuition-Sp. Ed.	\$4,000,000	\$4,350,000	\$4,900,000	\$550,000
473 Tuition-Charter School Sp. Ed.	\$45,000	\$45,000	\$45,000	\$0
490 BOCES Sp. Ed.	\$4,920,443	\$3,909,918	\$3,902,548	-\$7,370
Total Prog. for Students w/ Disabilities	\$21,555,312	\$20,729,929	\$21,674,202	\$944,273

2280 Occupational Education

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.

2330 Teaching – Special Schools

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for all summer school programs.



2610 School Library and Audiovisual

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
2280 Occupational Education				
150 Instructional Salaries	\$2,729,933	\$2,677,779	\$2,875,110	\$197,331
450 Materials & Supplies	\$36,810	\$36,110	\$36,010	-\$100
490 BOCES Oc. Ed.	\$2,150,000	\$2,200,000	\$2,170,000	-\$30,000
Total Occupational Education	\$4,916,743	\$4,913,889	\$5,081,120	\$167,231
2330 Teaching-Special Schools				
150 Instructional Salaries	\$70,180	\$72,292	\$72,292	\$0
150 Instructional Sals.-Sum Prgs.	\$450,865	\$459,614	\$509,308	\$49,694
160 Noninstructional Salaries	\$21,978	\$22,308	\$36,158	\$13,850
200 Equipment	\$500	\$500	\$500	\$0
400 Contractual	\$120,000	\$120,000	\$120,000	\$0
400 Contractual-Advertising	\$30,000	\$30,000	\$30,000	\$0
403 Postage	\$9,500	\$9,500	\$9,500	\$0
450 Materials & Supplies	\$5,000	\$5,000	\$5,000	\$0
450 Mats. & Supl. Summer Sch.	\$54,500	\$54,500	\$54,500	\$0
Total Teaching-Special Schools	\$762,523	\$773,714	\$837,258	\$63,544
2610 School Library & AV				
150 Instructional Salaries	\$611,640	\$630,050	\$686,311	\$56,261
160 Noninstructional Salaries	\$320,419	\$325,226	\$328,795	\$3,569
200 Equipment	\$8,780	\$8,780	\$8,780	\$0
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$29,000	\$29,000	\$29,000	\$0
450 Audio-Visual Media	\$3,550	\$3,550	\$3,550	\$0
450 Mats. & Supl.-Multi-Media	\$61,303	\$61,303	\$61,303	\$0
450 Mats. & Supl.-Library Books	\$38,320	\$38,220	\$38,196	-\$24
460 Library Materials	\$85,625	\$85,625	\$85,625	\$0
Total School Library & AV	\$1,160,637	\$1,183,754	\$1,243,560	\$59,806

2630 Computer Aided Instruction

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.

2805 Attendance

Expenses related to the attendance officer are budgeted in this line.

2810 Guidance

Guidance salaries and related operating expenses are budgeted in this category. Services provided through BOCES also are included.

2815 Health Services

Salaries for health service employees as well as contracts for health services for students are included in this category.

Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.

2820 Psychological Services

Included in this area are the salaries of the district psychologists as well as supplies and various expenses.

2825 Social Work Services

Salaries for district social workers are budgeted here.



	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
2630 Computer Aided Instruction				
160 Instructional Salaries	\$114,689	\$118,556	\$123,885	\$5,329
160 Noninstructional Salaries	\$611,202	\$620,107	\$695,107	\$75,000
200 Equipment	\$8,000	\$8,000	\$8,000	\$0
220 Computer Hardware	\$233,037	\$259,337	\$259,337	\$0
400 Contractual	\$9,042	\$9,042	\$9,042	\$0
401 Conferences/Travel	\$9,000	\$9,000	\$9,000	\$0
450 Materials & Supplies	\$50,000	\$23,700	\$23,700	\$0
460 Software	\$211,226	\$211,226	\$211,226	\$0
490 BOCES Instructional Tech.	\$1,493,940	\$1,493,940	\$1,493,940	\$0
Total Computer Aided Instruction	\$2,740,136	\$2,752,908	\$2,833,237	\$80,329
2805 Attendance				
150 Instructional Salaries	\$99,076	\$102,058	\$122,523	\$20,465
Total Attendance	\$99,076	\$102,058	\$122,523	\$20,465
2810 Guidance				
150 Instructional Salaries	\$1,791,586	\$1,845,513	\$1,857,513	\$12,000
400 Contractual	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$8,000	\$8,000	\$8,000	\$0
Total Guidance	\$1,799,586	\$1,853,513	\$1,865,513	\$12,000
2815 Health Services				
160 Noninstructional Salaries	\$981,992	\$1,002,162	\$1,098,052	\$95,890
200 Equipment	\$6,000	\$6,000	\$6,000	\$0
400 Contractual	\$220,000	\$220,000	\$220,000	\$0
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
Total Health Services	\$1,225,992	\$1,246,162	\$1,342,052	\$95,890
2820 Psychological Services				
150 Instructional Salaries	\$691,548	\$712,364	\$757,364	\$45,000
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
Total Psychological Services	\$709,548	\$730,364	\$775,364	\$45,000
2825 Social Work Services				
150 Instructional Salaries	\$334,960	\$345,042	\$513,087	\$168,045
Total Social Work Services	\$334,960	\$345,042	\$513,087	\$168,045

2850 Co-Curricular Activities

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

2855 Interscholastic Athletics

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.

Our athletic program includes approximately 180 teams in a variety of sports for boys and girls in grades 6-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class “AA” school and Kenmore East as a Class “A” school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials’ fees, supervision, supply costs, coaches’ salaries, and equipment costs.

Transportation

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

5510 Transportation Services

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over eighty school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category. The negative amounts budgeted under athletic trips and field trips are offsets of amounts budgeted elsewhere.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
2850 Co-Curricular Activities				
150 Instructional Salaries	\$323,449	\$323,449	\$323,449	\$0
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual-Athletic Officials	\$19,500	\$19,500	\$19,500	\$0
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$7,000	\$7,000	\$7,000	\$0
Total Co-Curricular Activities	\$359,949	\$359,949	\$359,949	\$0
2855 Interscholastic Athletics				
150 Instructional Salaries	\$523,166	\$523,166	\$523,166	\$0
160 Noninstructional Salaries	\$7,000	\$7,000	\$7,000	\$0
200 Equipment	\$76,500	\$76,500	\$76,500	\$0
400 Contractual	\$170,350	\$170,350	\$170,350	\$0
400 Contractual-Athletic Officials	\$99,000	\$99,000	\$99,000	\$0
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
400 Contractual-Reconditioning	\$15,000	\$15,000	\$15,000	\$0
450 Materials & Supplies	\$85,000	\$85,000	\$85,000	\$0
490 BOCES Athletics	\$10,200	\$10,200	\$10,200	\$0
Total Interscholastic Athletics	\$986,216	\$986,216	\$986,216	\$0
5510 Transportation Services				
150 Instructional Salaries	\$14,525	\$14,888	\$14,888	\$0
160 Noninstructional Salaries	\$4,195,719	\$4,456,435	\$4,523,788	\$67,353
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual	\$206,500	\$206,500	\$206,500	\$0
400 Cont.-Sum. Sp. Ed. Reimb.	-\$125,000	-\$125,000	-\$125,000	\$0
400 Contractual-Athletic Trips	-\$6,065	-\$6,065	-\$6,065	\$0
400 Contractual-Insurance	\$140,000	\$140,000	\$140,000	\$0
401 Conferences/Travel	\$5,000	\$5,000	\$5,000	\$0
402 Field Trips	-\$30,000	-\$30,000	-\$30,000	\$0
450 Materials & Supplies	\$36,000	\$36,000	\$36,000	\$0
450 Mats. & Supl.-Parts	\$250,220	\$250,220	\$250,220	\$0
450 Mats. & Supl.-Fuel	\$540,000	\$540,000	\$540,000	\$0
450 Mats. & Supl.-Tires	\$50,000	\$50,000	\$50,000	\$0
490 BOCES Trans. Inservice	\$1,100	\$1,100	\$1,100	\$0
Total Transportation Services	\$5,287,999	\$5,549,078	\$5,616,431	\$67,353

5530 Garage Building

Expenses for the bus garage building are budgeted in this area.

5540 Contract Transportation

This budget area covers expenses associated with transporting some students to sites through a private transportation company.

5550 Public Transportation

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.



Community Services

Costs for community recreation and a biannual census are budgeted in this general category.

7140 Community Recreation

Included in this budget area are the expenses for the Summer Day Camp and the summer music program.

Undistributed Expenses

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

9000 Employee Benefits

The second largest area of expenditure for the district is employee benefits. It represents 22% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district.

	Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
5530 Garage Building				
200 Equipment	\$40,000	\$40,000	\$40,000	\$0
400 Contractual	\$25,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$5,000	\$5,000	\$5,000	\$0
Total Garage Building	\$70,000	\$70,000	\$70,000	\$0
5540 Contract Transportation				
400 Contractual	\$70,000	\$70,000	\$70,000	\$0
Total Contract Transportation	\$70,000	\$70,000	\$70,000	\$0
5550 Public Transportation				
400 Contractual	\$56,250	\$56,250	\$56,250	\$0
Total Public Transportation	\$56,250	\$56,250	\$56,250	\$0
7140 Community Recreation				
150 Instructional Salaries	\$241,051	\$251,830	\$278,300	\$26,470
400 Contractual	\$16,000	\$16,000	\$16,000	\$0
450 Materials & Supplies	\$14,000	\$14,000	\$14,000	\$0
Total Community Recreation	\$271,051	\$281,830	\$308,300	\$26,470
9000 Employee Benefits				
9010-800 ERS	\$3,146,271	\$3,143,031	\$3,196,772	\$53,741
9020-800 TRS	\$6,320,907	\$7,250,344	\$6,152,188	\$1,098,156
9030-800 Social Security	\$6,329,500	\$6,477,457	\$6,785,816	\$308,359
9040-800 Workers Comp. Ins.	\$900,000	\$900,000	\$900,000	\$0
9045-800 Life Insurance	\$75,000	\$75,000	\$75,000	\$0
9050-800 Unemployment	\$185,000	\$185,000	\$185,000	\$0
9060-800 Health Insurance	\$15,923,111	\$15,146,861	\$15,522,121	\$375,260
9070-800 Union Welfare Benefits	\$994,325	\$994,325	\$1,100,000	\$105,675
9089-800 Other Benefits	\$1,357,500	\$1,357,500	\$1,595,000	\$237,500
Total Employee Benefits	\$35,231,614	\$35,529,518	\$35,511,897	-\$17,621

9700 Debt Service

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

9900 Interfund Transfers and Other

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities. For the 2019-20 school year, the District intends to remediate an underground storage tank at Kenmore West High School through a \$100,000 Capital Outlay Exception Project.

BOCES Expenses

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for increased state aid provided to the requesting school district which helps to relieve the burden on the local taxpayer.



School Lunch Fund

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.

		Budget 2017-18	Budget 2018-19	Proposed 2019-20	Increase 2019-20
9700 Debt Service					
9711-600	Serial Bond Const. Prin.	\$4,245,000	\$3,914,070	\$5,282,648	\$1,368,578
9711-700	Serial Bond Const. Int.	\$424,054	\$291,753	\$1,134,631	\$842,878
9712-600	Serial Bond Buses Prin.	\$265,000	\$275,000	\$1,358,580	\$1,083,580
9712-700	Serial Bond Buses Int.	\$40,932	\$5,700	\$72,231	\$66,531
9721-600	Statutory Bond Prin.	\$333,656	\$335,427	\$337,207	\$1,780
9721-700	Statutory Bond Int.	\$19,536	\$17,765	\$15,985	-\$1,780
9722-600	Stat. Bond Buses Prin.	\$180,000	\$185,000	\$185,000	\$0
9722-700	Stat. Bond Buses Int.	\$12,284	\$9,296	\$6,225	-\$3,071
9731-600	BAN Const. Principal	\$1,156,974	\$1,820,000	\$0	-\$1,820,000
9731-700	BAN Const. Interest	\$457,920	\$960,539	\$0	-\$960,539
9732-600	BAN Buses Principal	\$526,184	\$538,025	\$0	-\$538,025
9732-700	BAN Buses Interest	\$26,122	\$59,500	\$0	-\$59,500
9785-600	Installment Lease Prin.	\$2,068,666	\$2,079,644	\$2,090,681	\$11,037
9785-700	Installment Lease Int.	\$121,118	\$110,140	\$99,103	-\$11,037
9789-600	EPC Principal	\$1,456,940	\$1,509,583	\$118,795	-\$1,390,788
9789-700	EPC Interest	\$110,085	\$59,961	\$31,339	-\$28,622
Total Debt Service		\$11,444,471	\$12,171,403	\$10,732,425	-\$1,438,978
9900 Interfund Transfers and Other					
9901-950	To Special Aid	\$275,000	\$275,000	\$275,000	\$0
9950-900	To Capital	\$100,000	\$100,000	\$100,000	\$0
Total Interfund Transfers and Other		\$375,000	\$375,000	\$375,000	\$0
Total Budget		\$160,656,978	\$163,957,543	\$167,276,161	\$3,318,618

Budget Summary by Object Of Expenses

150	Instructional Salaries	\$62,348,749	\$63,756,770	\$66,930,454	\$3,173,684
160	Noninstructional Salaries	\$20,151,067	\$20,515,862	\$21,373,029	\$857,167
200	Equipment	\$845,814	\$1,350,187	\$1,349,787	-\$400
400	Contractual	\$7,621,873	\$7,648,973	\$7,674,283	\$25,310
450	Materials & Supplies	\$2,910,353	\$2,927,873	\$2,939,904	\$12,031
460	State Aided Mats. & Supl.	\$296,851	\$296,851	\$296,851	\$0
470	Tuition & Payments to Schls.	\$6,815,000	\$7,531,405	\$8,081,405	\$550,000
480	Textbooks	\$623,033	\$623,033	\$623,033	\$0
490	BOCES Services	\$11,993,153	\$11,230,668	\$11,388,093	\$157,425
600	Debt Service Principal	\$10,232,420	\$10,656,749	\$9,372,911	-\$1,283,838
700	Debt Service Interest	\$1,212,051	\$1,514,654	\$1,359,514	-\$155,140
800	Employee Benefits	\$35,231,614	\$35,529,518	\$35,511,897	-\$17,621
900	Interfund Transfers	\$375,000	\$375,000	\$375,000	\$0
Total		\$160,656,978	\$163,957,543	\$167,276,161	\$3,318,618

Kenmore-Town of Tonawanda UFSD

Administrative Compensation Information

2019-20

The seal of the Kenmore-Town of Tonawanda Unified Free School District is a large, light blue watermark in the background. It features a circular emblem with a large 'K' and 'T' in the center. The words 'KENMORE-TOWN OF TONAWANDA' are written around the top half of the circle, and 'SCHOOLS' is at the bottom. Below the circle is a banner that reads 'EXCELLENCE'.

Title	Salary	Employee Benefits	Other Remuneration
School District Superintendent			
Superintendent of Schools	\$165,000	\$36,899	\$1,200
Other Supervisory & Administrative Positions			
Director of Data and Research	\$145,747	\$44,536	\$0

*This report reflects all salaries for the superintendent, assistant superintendents, and any administrators whose salary exceeds \$138,000 and is presented in the format prescribed by the New York State Education Department.

Kenmore-Town of Tonawanda UFSD

Tax Levy Threshold Calculation - OSC

A.	Total Real Property Tax Levy for Base Year	\$84,862,121
B.	Tax Base Growth Factor (minimum of 1.0)	1.0013
C.	Product of A * B	\$84,972,442
D.	Base Year PILOTS	\$1,052,983
E.	Sum of C + D	\$86,025,425
F.	Base Year Capital Tax Levy	\$1,920,624
G.	Difference of E - F	\$84,104,801
H.	Allowable Levy Growth Factor based on CPI (2% for 2018-19)	1.0200
I.	Product of G * H	\$85,786,897
J.	Budget Year PILOTS	\$1,045,469
K.	Difference of I - J	\$84,741,427
L.	Equals Tax Levy Limit Base or Before Exclusions	\$84,741,427
M.	Budget Year Torts and Judgements above 5% of Levy	\$0
N.	Budget Year Capital Tax Levy	\$1,295,386
O.	Budget Year Pension Expense above 2% increase in rate	\$0
	Eligible Prior Year Carryover	\$0
P.	Tax Levy Limit Adjusted for Transfers + Exclusions (Sum L-O)	\$86,036,814
W.	Total Tax Levy Percentage Increase	1.38%

KENMORE-TONAWANDA UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	2	4
American Indian or Alaska Native	2	2	2	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	4	3	2	3
Black or African American	1	2	1	—	2	4
Hispanic or Latino	2	2	2	—	2	4
Multiracial	2	2	2	—	2	4
White	2	2	2	2	2	4
English Language Learners	3	4	3	3	2	3
Students with Disabilities	2	2	2	—	1	4
Economically Disadvantaged	2	2	2	3	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,939	120.3	2
	Math	1,844	125.5	2
	Science	652	208.7	2
	Combined	4,435	135.5	2
American Indian or Alaska Native	ELA	26	100	2
	Math	20	87.5	2
	Science	9	211.1	2
	Combined	55	113.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	65	134.6	3
	Math	63	136.5	3
	Science	37	200	3
	Combined	165	150	3
Black or African American	ELA	186	81.2	1
	Math	161	72.4	1
	Science	42	175	1
	Combined	389	87.7	1
Hispanic or Latino	ELA	188	109.6	2
	Math	185	107.8	2
	Science	56	201.8	2
	Combined	429	120.9	2
Multiracial	ELA	105	125.2	2
	Math	94	125	2
	Science	31	221	2
	Combined	230	138	2
White	ELA	1,381	126.1	3
	Math	1,331	134.3	3
	Science	502	211.9	3
	Combined	3,214	142.9	3
English Language Learners	ELA	129	84.9	3
	Math	119	86.6	3
	Science	63	135.7	3
	Combined	311	95.8	3
Students with Disabilities	ELA	482	72.8	3
	Math	450	68.4	3
	Science	128	174.2	3
	Combined	1,060	83.2	3
Economically Disadvantaged	ELA	1,089	102.7	2

Subgroup	Subject	Cohort	Index	Level
	Math	1,007	98.6	2
	Science	336	196.4	2
	Combined	2,432	114	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,850	81.8	2
	Math	2,842	81.5	2
	Science	922	147.6	2
	Combined	2,842	90.8	2
American Indian or Alaska Native	ELA	35	74.3	2
	Math	35	50	2
	Science	13	146.2	2
	Combined	35	75.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	70	125	3
	Math	70	122.9	3
	Science	42	176.2	3
	Combined	70	136	3
Black or African American	ELA	211	71.6	2
	Math	209	55.7	2
	Science	57	128.9	2
	Combined	209	71.5	2
Hispanic or Latino	ELA	242	85.1	2
	Math	240	83.1	2
	Science	73	154.8	2
	Combined	240	93.4	2
Multiracial	ELA	143	92	2
	Math	143	82.2	2
	Science	42	163.1	2
	Combined	143	96.8	2
White	ELA	2,168	80.4	2
	Math	2,164	82.6	2
	Science	725	146.7	2
	Combined	2,164	90.8	2
English Language Learners	ELA	149	73.5	3
	Math	148	69.6	3
	Science	81	105.6	3
	Combined	148	78.8	3
Students with Disabilities	ELA	696	50.4	2
	Math	695	44.3	2
	Science	203	109.9	2
	Combined	695	55.3	2
Economically Disadvantaged	ELA	1,519	73.6	2

Subgroup	Subject	Cohort	Index	Level
	Math	1,511	65.7	2
	Science	496	133.1	2
	Combined	1,511	78.6	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	317,779	6,608	48.1	2
American Indian or Alaska Native	2,597	57	45.6	2
Asian or Native Hawaiian/Other Pacific Islander	10,244	193	53.1	3
Black or African American	26,973	580	46.5	2
Hispanic or Latino	27,099	561	48.3	2
Multiracial	12,399	262	47.3	2
White	238,467	4,955	48.1	2
English Language Learners	17,030	310	54.9	4
Students with Disabilities	66,089	1,365	48.4	2
Economically Disadvantaged	161,163	3,334	48.3	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	153	44%	44%	1	3
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	44%	50%	1.1	3
Black or African American	8	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	2	—	—	—	—
White	99	44%	43%	1.0	2
English Language Learners	153	44%	44%	1	3
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	149	43%	43%	1	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	64.1	2,850	81.8	69.5%	100.7%	117.3	158.7	200	2	2
	Math	66.2	2,842	81.5	71.6%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	58.3	35	74.3	64%	97.2%	114.3	157.2	200	2	1
	Math	46.9	35	50	53%	94.8%	112.3	156.2	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	104.8	70	125	108.6%	155.1%	162.6	181.3	200	2	2
	Math	97.6	70	122.9	101.7%	173%	177.5	188.8	200	2	2
Black or African American	ELA	52.5	211	71.6	58.4%	93.9%	111.6	155.8	200	2	2
	Math	43.1	209	55.7	49.4%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	63	242	85.1	68.5%	90.8%	109	154.5	200	2	2
	Math	61	240	83.1	66.6%	87%	105.8	152.9	200	2	2
Multiracial	ELA	57.1	143	92	62.8%	97.6%	114.6	157.3	200	2	2
	Math	51.1	143	82.2	57.1%	99.3%	116.1	158.1	200	2	2
White	ELA	64.6	2,168	80.4	70%	98%	115	157.5	200	2	2
	Math	69	2,164	82.6	74.2%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	43.3	149	73.5	49.6%	60.8%	84	142	200	3	2
	Math	43.9	148	69.6	50.1%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	41.5	696	50.4	47.8%	54.4%	78.6	139.3	200	2	1
	Math	41.7	695	44.3	48%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	54.1	1,519	73.6	59.9%	90.7%	108.9	154.5	200	2	2
	Math	52.1	1,511	65.7	58%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.6	4,114	426	10.4%	11.3%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	46	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7.1	111	8	7.2%	7%	8.3%	7.7%	6.4%	5%	3
Black or African American	17.5	307	51	16.6%	17%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	16.4	380	58	15.3%	15.9%	20.4%	17.8%	11.4%	5%	4
Multiracial	20.4	237	35	14.8%	19.8%	17%	15%	10%	5%	4
White	10.1	3,058	274	9%	9.9%	10.7%	9.7%	7.4%	5%	4
English Language Learners	19.7	173	30	17.3%	19.1%	18.1%	15.9%	10.5%	5%	3
Students with Disabilities	16.2	792	118	14.9%	15.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	16.9	2,236	335	15%	16.4%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	6,206	62.1%
American Indian or Alaska Native	—	16	—
Asian or Native Hawaiian/Other Pacific Islander	✗	149	86.6%
Black or African American	✗	447	80.3%
Hispanic or Latino	✗	510	72.6%
Multiracial	✗	306	68.6%
White	✗	4,757	57.9%
English Language Learners	✗	216	81.9%
Students with Disabilities	✗	1,341	64.4%
Economically Disadvantaged	✗	3,176	66.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	6,204	59.5%
American Indian or Alaska Native	—	16	—
Asian or Native Hawaiian/Other Pacific Islander	✗	148	79.7%
Black or African American	✗	447	73.4%
Hispanic or Latino	✗	508	69.9%
Multiracial	✗	310	62.6%
White	✗	4,754	56.3%
English Language Learners	✗	216	73.2%
Students with Disabilities	✗	1,349	60.3%
Economically Disadvantaged	✗	3,178	62.1%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 5	1
Grade 7	1
Grade 8	4

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	3	2	2	4	3
American Indian or Alaska Native	2	—	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	—	—	4	—
Black or African American	2	2	2	—	1	4	3
Hispanic or Latino	2	2	2	—	2	4	4
Multiracial	3	2	3	—	—	4	—
White	3	2	2	2	1	4	2
English Language Learners	—	—	—	2	—	4	—
Students with Disabilities	3	3	3	—	2	4	2
Economically Disadvantaged	2	3	3	2	2	4	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	536	197.1	179.1	2
	Math	536	126.3	179.1	2
	Science	536	210.5	179.1	2
	Social Studies	536	220.4	179.1	2
American Indian or Alaska Native	ELA	10	160	160.6	2
	Math	10	115	160.6	2
	Science	10	200	160.6	2
	Social Studies	10	220	160.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	185.7	183.3	3
	Math	14	146.4	183.3	3
	Science	14	217.9	183.3	3
	Social Studies	14	217.9	183.3	3
Black or African American	ELA	39	152.6	145.3	2
	Math	39	92.3	145.3	2
	Science	39	184.6	145.3	2
	Social Studies	39	203.8	145.3	2
Hispanic or Latino	ELA	41	192.7	170.7	2
	Math	41	112.2	170.7	2
	Science	41	204.9	170.7	2
	Social Studies	41	212.2	170.7	2
Multiracial	ELA	24	210.4	191.4	3
	Math	24	135.4	191.4	3
	Science	24	225	191.4	3
	Social Studies	24	235.4	191.4	3
White	ELA	436	202.8	183.3	3
	Math	436	130.7	183.3	3
	Science	436	213.3	183.3	3
	Social Studies	436	222.8	183.3	3
English Language Learners	ELA	6	33.3	—	—
	Math	6	83.3	—	—
	Science	6	183.3	—	—
	Social Studies	6	191.7	—	—
Students with Disabilities	ELA	96	117.7	121.7	3
	Math	96	77.6	121.7	3
	Science	96	166.1	121.7	3
	Social Studies	96	177.1	121.7	3
Economically Disadvantaged	ELA	227	175.3	162.6	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	227	110.1	162.6	2
	Science	227	200	162.6	2
	Social Studies	227	207	162.6	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	89.7%	594	86.9%	89.9%	82.3%	84.4%	89.7%	95%	3	4
	5-Year	88.4%	604	90.2%	88.7%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	86.5%	594	88.9%	86.9%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	9	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	9	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	21	100%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	94.7%	22	100%	94.8%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Black or African American	4-Year	92.1%	42	73.8%	92.2%	72.4%	76.2%	85.6%	95%	2	3
	5-Year	78.9%	38	94.7%	79.6%	75.9%	79.3%	87.7%	96%	4	3
	6-Year	78%	75	80%	78.8%	76%	79.5%	88.3%	97%	4	3
Hispanic or Latino	4-Year	78.2%	34	79.4%	78.9%	72.2%	76%	85.5%	95%	4	3
	5-Year	72.9%	55	80%	73.8%	74.8%	78.3%	87.2%	96%	4	3
	6-Year	79.1%	48	72.9%	79.8%	75.2%	78.8%	87.9%	97%	1	3
Multiracial	4-Year	91.7%	28	82.1%	91.8%	83.2%	85.2%	90.1%	95%	1	3
	5-Year	84.2%	24	91.7%	84.7%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	73.3%	19	84.2%	74.2%	82.7%	85.1%	91.1%	97%	3	3
White	4-Year	89.3%	488	88.5%	89.5%	90%	90.8%	92.9%	95%	1	2
	5-Year	89%	509	89.8%	89.3%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	88.1%	519	89.6%	88.5%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	20	—	—	—	—	—	—	—	—
	5-Year	—	26	—	—	—	—	—	—	—	—
	6-Year	—	15	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	68.6%	100	66%	69.7%	58.2%	64.4%	79.7%	95%	3	3
	5-Year	73.4%	116	69%	74.3%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	59.1%	124	73.4%	60.6%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	89.5%	196	86.2%	89.7%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	87.4%	214	86.9%	87.7%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	79.8%	209	86.6%	80.5%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	2
Students with Disabilities	3
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	37	39%	28%	0.7	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	38	43%	30%	0.7	2
English Language Learners	37	39%	28%	0.7	2
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	37	39%	28%	0.7	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	206.1	536	197.1	206.5%	189.4%	193.6	204.3	215	3	2
	Math	135.2	536	126.3	137.8%	149.1%	157.6	178.8	200	2*	2
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Black or African American	ELA	159.7	39	152.6	161.9%	160.4%	169.5	192.3	215	1	1
	Math	101.4	39	92.3	105.3%	112.9%	127.4	163.7	200	2*	1
Hispanic or Latino	ELA	198.4	41	192.7	199.1%	163.4%	172	193.5	215	3	2
	Math	108.1	41	112.2	111.8%	120.7%	133.9	167	200	2	2
Multiracial	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—
White	ELA	210.1	436	202.8	210.3%	207.8%	209	212	215	1	1
	Math	139.4	436	130.7	141.8%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	138.6	96	117.7	141.7%	116.3%	132.8	173.9	215	2	2
	Math	77.3	96	77.6	82.2%	86%	105	152.5	200	2*	2*
Economically Disadvantaged	ELA	190.1	227	175.3	191.1%	168.8%	176.5	195.8	215	2	2
	Math	117.4	227	110.1	120.7%	127.9%	139.9	170	200	2*	2*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	22.1	2,253	271	12%	21.4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	45	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8.7	54	4	7.4%	8.6%	14.4%	12.8%	8.9%	5%	4
Black or African American	30.3	155	17	11%	29.3%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	29.3	161	27	16.8%	28.3%	32.8%	28.2%	16.6%	5%	4
Multiracial	27.3	77	9	11.7%	26.4%	23.9%	20.8%	12.9%	5%	4
White	20.9	1,783	213	11.9%	20.3%	16.1%	14.3%	9.7%	5%	4
English Language Learners	52.6	52	9	17.3%	50.7%	35.1%	30.1%	17.6%	5%	4
Students with Disabilities	24.3	433	60	13.9%	23.5%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	28.6	1,088	186	17.1%	27.7%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	119.3	128.2	121.5	128.2	136	155.5	175	3
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	82.1	107.4	85.8	98	110.8	142.9	175	3
Hispanic or Latino	108.8	114	111.4	101.4	113.6	144.3	175	4
Multiracial	—	—	—	—	—	—	—	—
White	123.6	132.2	125.7	148.6	153	164	175	2
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	73.3	75.6	77.4	72.2	89.3	132.2	175	2
Economically Disadvantaged	105.4	113.4	108.2	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	572	0	250	1	230	4
American Indian or Alaska Native	11	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	—	—	—	—
Black or African American	47	0	13	0	24	1
Hispanic or Latino	43	0	14	0	21	0
Multiracial	26	0	—	—	—	—
White	460	0	214	1	177	3
English Language Learners	9	0	—	—	—	—
Students with Disabilities	88	0	9	1	45	4
Economically Disadvantaged	242	0	82	1	107	4

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	550	99.3%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	✓	42	100%
Hispanic or Latino	✓	41	97.6%
Multiracial	—	12	—
White	✓	443	99.3%
English Language Learners	—	5	—
Students with Disabilities	✓	68	98.5%
Economically Disadvantaged	✓	219	98.6%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	550	100%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	✓	42	100%
Hispanic or Latino	✓	41	100%
Multiracial	—	12	—
White	✓	443	100%
English Language Learners	—	5	—
Students with Disabilities	✓	68	100%
Economically Disadvantaged	✓	219	100%

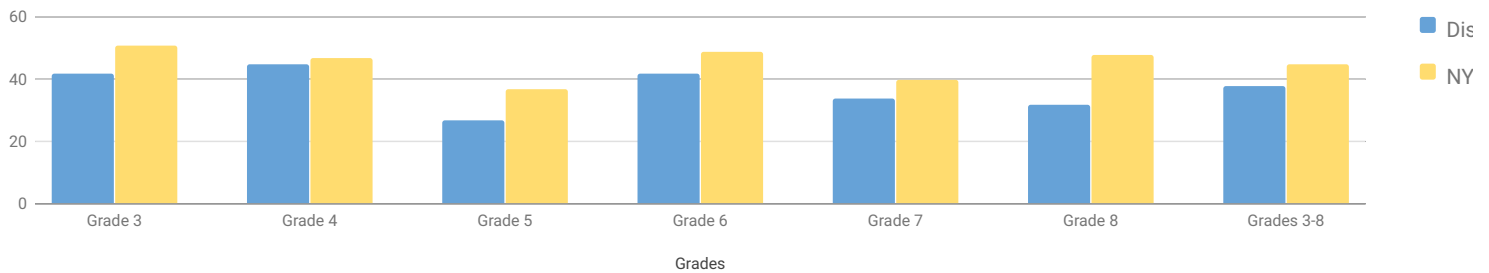
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	22	3%	1	11%	12	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

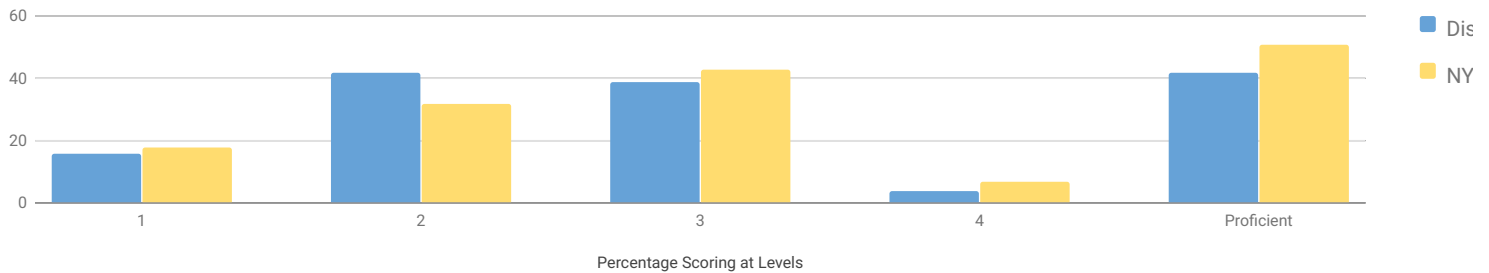
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	111	436	71	16%	181	42%	168	39%	16	4%	184	42%
Grade 4	145	372	74	20%	129	35%	116	31%	53	14%	169	45%
Grade 5	159	336	133	40%	112	33%	62	18%	29	9%	91	27%
Grade 6	201	347	113	33%	89	26%	76	22%	69	20%	145	42%
Grade 7	269	237	72	30%	84	35%	60	25%	21	9%	81	34%
Grade 8	263	234	56	24%	103	44%	50	21%	25	11%	75	32%
Grades 3-8	1,148	1,962	519	26%	698	36%	532	27%	213	11%	745	38%

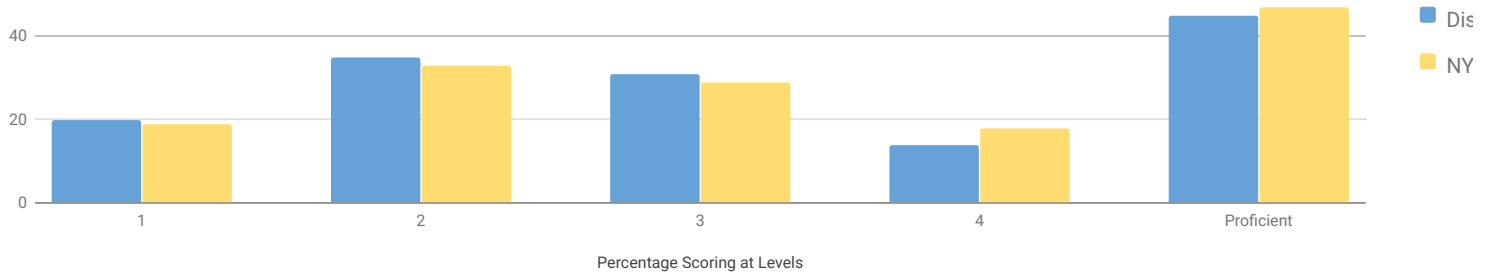
GRADE 3 ELA RESULTS



MEAN SCORE: 597

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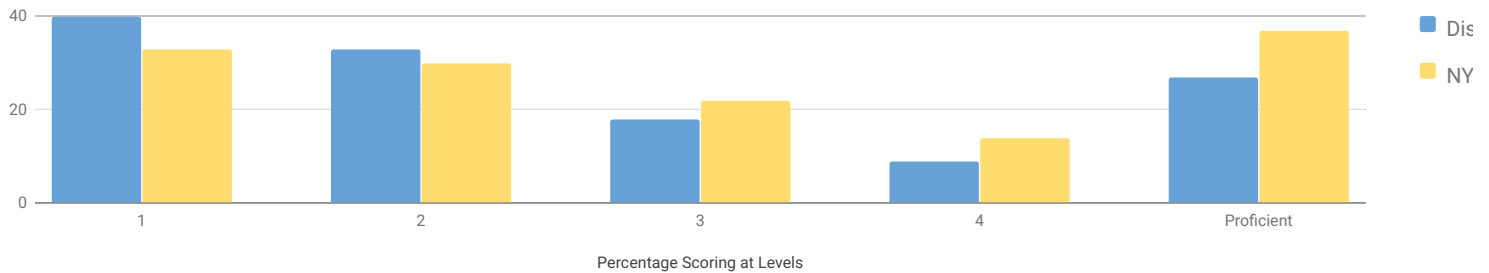
GRADE 4 ELA RESULTS



MEAN SCORE: 598

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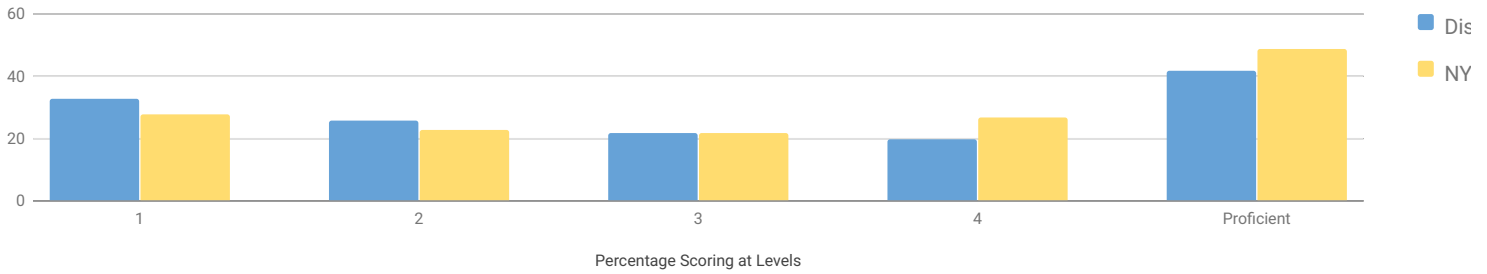
GRADE 5 ELA RESULTS



MEAN SCORE: 595

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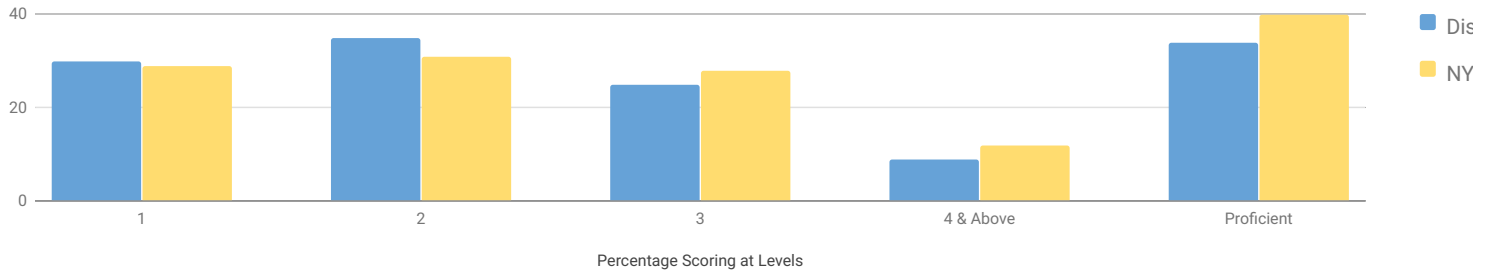
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	201	347	113	33%	89	26%	76	22%	69	20%	145	42%
General Education	153	279	67	24%	72	26%	72	26%	68	24%	140	50%
Students with Disabilities	48	68	46	68%	17	25%	4	6%	1	1%	5	7%
American Indian or Alaska Native	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	8	30	17	57%	6	20%	5	17%	2	7%	7	23%
Hispanic or Latino	20	30	14	47%	5	17%	7	23%	4	13%	11	37%
White	162	256	74	29%	67	26%	60	23%	55	21%	115	45%
Multiracial	10	18	6	33%	7	39%	1	6%	4	22%	5	28%
Female	108	164	36	22%	39	24%	41	25%	48	29%	89	54%
Male	93	183	77	42%	50	27%	35	19%	21	11%	56	31%
English Language Learners	5	10	8	80%	1	10%	1	10%	0	0%	1	10%
Non-English Language Learners	196	337	105	31%	88	26%	75	22%	69	20%	144	43%
Economically Disadvantaged	96	194	81	42%	49	25%	40	21%	24	12%	64	33%
Not Economically Disadvantaged	105	153	32	21%	40	26%	36	24%	45	29%	81	53%
Not Migrant	201	347	113	33%	89	26%	76	22%	69	20%	145	42%
Homeless	7	6	1	17%	5	83%	0	0%	0	0%	0	0%
Not Homeless	194	341	112	33%	84	25%	76	22%	69	20%	145	43%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	346	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	201	347	113	33%	89	26%	76	22%	69	20%	145	42%

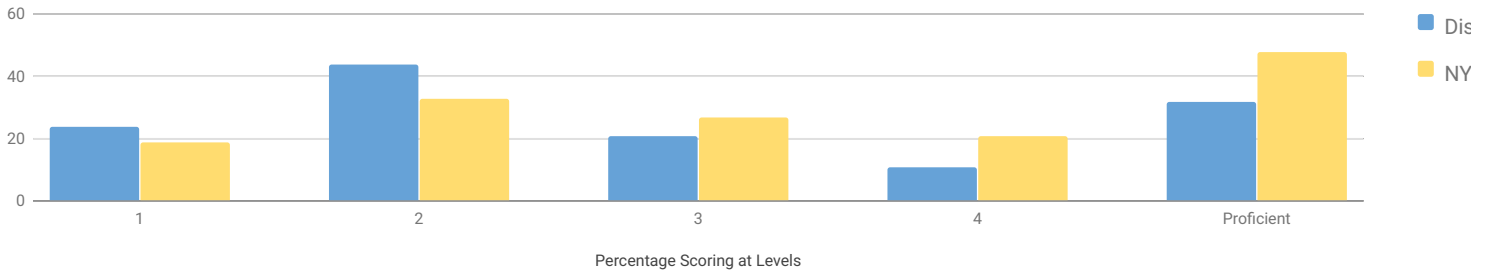
GRADE 7 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	269	237	72	30%	84	35%	60	25%	21	9%	81	34%
General Education	208	184	32	17%	75	41%	58	32%	19	10%	77	42%
Students with Disabilities	61	53	40	75%	9	17%	2	4%	2	4%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	7	8	3	38%	2	25%	1	13%	2	25%	3	38%
Black or African American	12	29	16	55%	8	28%	5	17%	0	0%	5	17%
Hispanic or Latino	15	16	5	31%	7	44%	4	25%	0	0%	4	25%
White	223	177	46	26%	66	37%	47	27%	18	10%	65	37%
Multiracial	11	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	140	111	23	21%	40	36%	36	32%	12	11%	48	43%
Male	129	126	49	39%	44	35%	24	19%	9	7%	33	26%
English Language Learners	5	12	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learners	264	225	62	28%	82	36%	60	27%	21	9%	81	36%
Economically Disadvantaged	131	130	55	42%	51	39%	18	14%	6	5%	24	18%
Not Economically Disadvantaged	138	107	17	16%	33	31%	42	39%	15	14%	57	53%
Not Migrant	269	237	72	30%	84	35%	60	25%	21	9%	81	34%
Homeless	3	5	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	266	232	70	30%	82	35%	60	26%	20	9%	80	34%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	236	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	269	237	72	30%	84	35%	60	25%	21	9%	81	34%

GRADE 8 ELA RESULTS

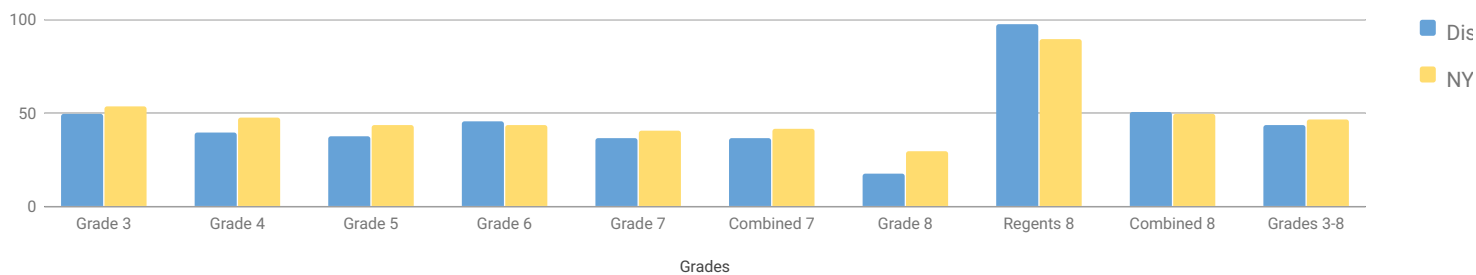


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	263	234	56	24%	103	44%	50	21%	25	11%	75	32%
General Education	200	191	29	15%	88	46%	49	26%	25	13%	74	39%
Students with Disabilities	63	43	27	63%	15	35%	1	2%	0	0%	1	2%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	16	18	7	39%	8	44%	3	17%	0	0%	3	17%
Hispanic or Latino	17	14	5	36%	5	36%	3	21%	1	7%	4	29%
White	216	185	37	20%	82	44%	43	23%	23	12%	66	36%
Multiracial	8	8	5	63%	2	25%	0	0%	1	13%	1	13%
Small Group Total	6	9	2	22%	6	67%	1	11%	0	0%	1	11%
Female	124	105	15	14%	50	48%	26	25%	14	13%	40	38%
Male	139	129	41	32%	53	41%	24	19%	11	9%	35	27%
English Language Learners	8	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	255	228	51	22%	102	45%	50	22%	25	11%	75	33%
Economically Disadvantaged	139	117	41	35%	51	44%	18	15%	7	6%	25	21%
Not Economically Disadvantaged	124	117	15	13%	52	44%	32	27%	18	15%	50	43%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	233	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	232	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	233	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	263	234	56	24%	103	44%	50	21%	25	11%	75	32%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

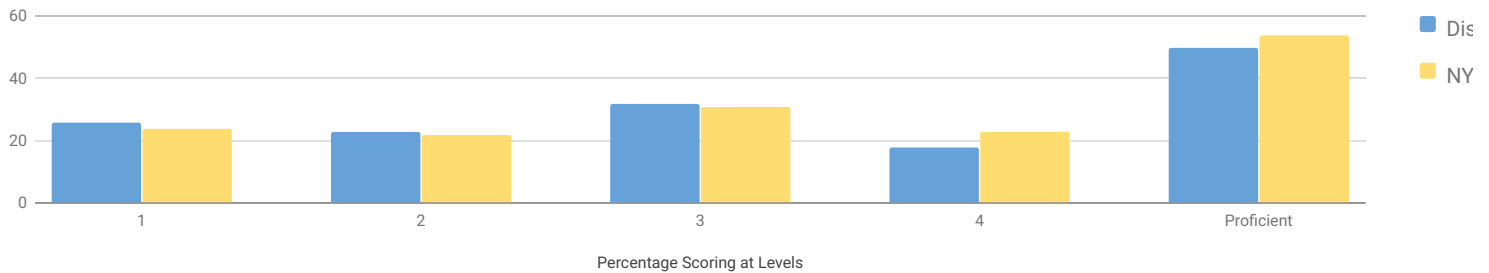
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	128	416	109	26%	97	23%	135	32%	75	18%	210	50%
Grade 4	144	370	115	31%	108	29%	97	26%	50	14%	147	40%
Grade 5	167	327	115	35%	88	27%	64	20%	60	18%	124	38%
Grade 6	237	310	99	32%	68	22%	91	29%	52	17%	143	46%
Grade 7	308	199	64	32%	62	31%	45	23%	28	14%	73	37%
Combined 7	308	199	64	32%	62	31%	45	23%	28	14%	73	37%
Grade 8	350	145	59	41%	60	41%	26	18%	0	0%	26	18%
Regents 8	—	102	0	0%	2	2%	19	19%	81	79%	100	98%
Combined 8	350	247	59	24%	62	25%	45	18%	81	33%	126	51%
Grades 3-8	1,334	1,869	561	30%	485	26%	477	26%	346	19%	823	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

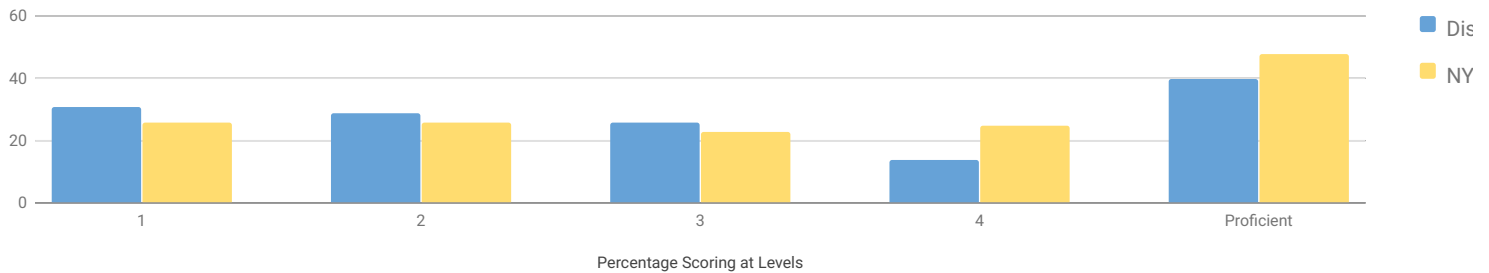
GRADE 3 MATH RESULTS



MEAN SCORE: 598

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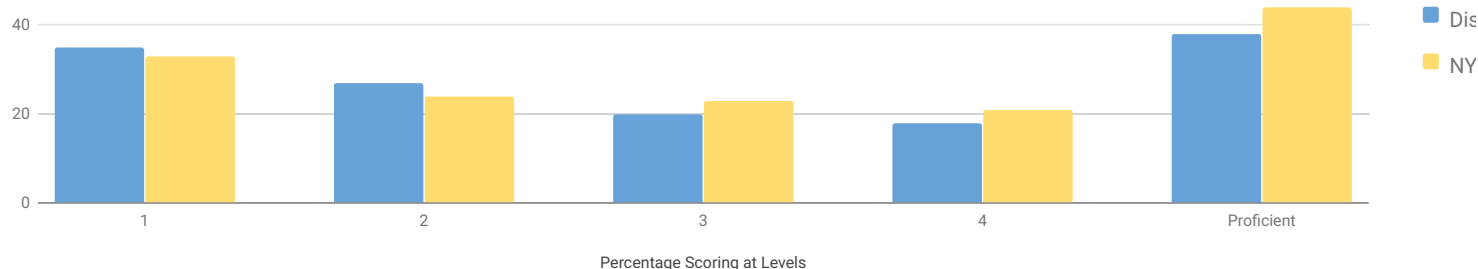
GRADE 4 MATH RESULTS



MEAN SCORE: 595

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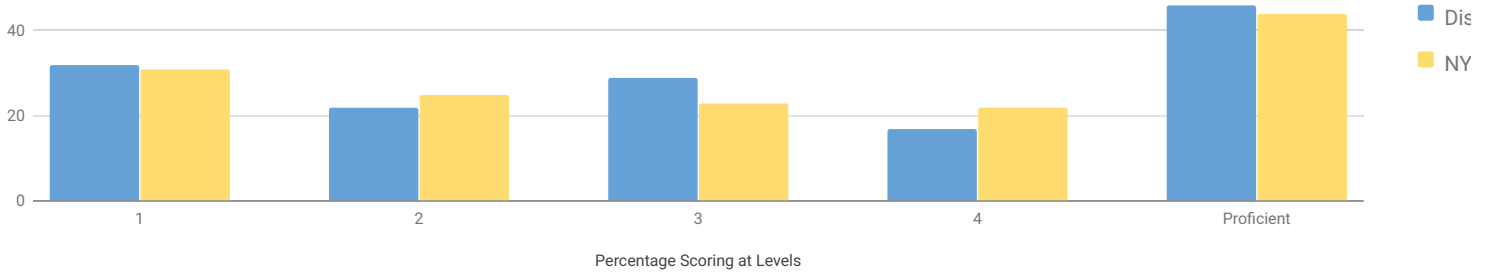
GRADE 5 MATH RESULTS



MEAN SCORE: 597

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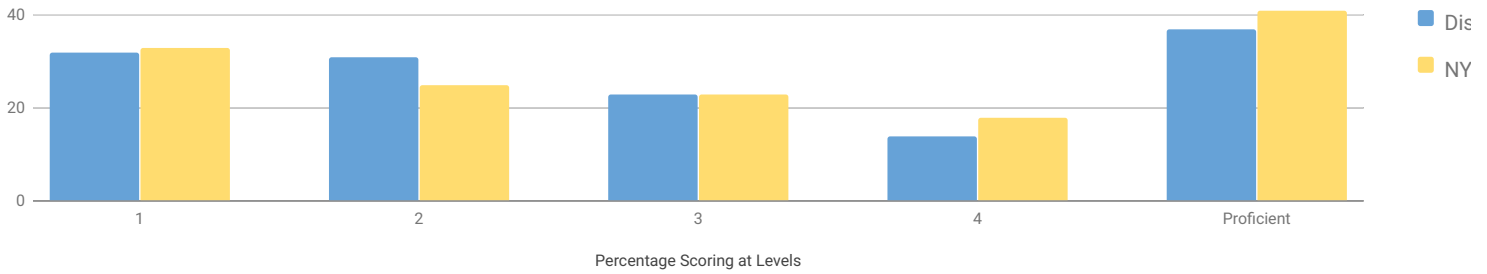
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	237	310	99	32%	68	22%	91	29%	52	17%	143	46%
General Education	184	247	46	19%	61	25%	89	36%	51	21%	140	57%
Students with Disabilities	53	63	53	84%	7	11%	2	3%	1	2%	3	5%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	11	26	15	58%	8	31%	2	8%	1	4%	3	12%
Hispanic or Latino	19	30	13	43%	6	20%	9	30%	2	7%	11	37%
White	188	231	62	27%	52	23%	75	32%	42	18%	117	51%
Multiracial	16	13	7	54%	1	8%	1	8%	4	31%	5	38%
Small Group Total	3	10	2	20%	1	10%	4	40%	3	30%	7	70%
Female	127	143	38	27%	34	24%	47	33%	24	17%	71	50%
Male	110	167	61	37%	34	20%	44	26%	28	17%	72	43%
English Language Learners	6	10	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learners	231	300	93	31%	65	22%	90	30%	52	17%	142	47%
Economically Disadvantaged	122	166	75	45%	37	22%	36	22%	18	11%	54	33%
Not Economically Disadvantaged	115	144	24	17%	31	22%	55	38%	34	24%	89	62%
Not Migrant	237	310	99	32%	68	22%	91	29%	52	17%	143	46%
Homeless	7	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	230	305	99	32%	65	21%	89	29%	52	17%	141	46%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	309	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	237	310	99	32%	68	22%	91	29%	52	17%	143	46%

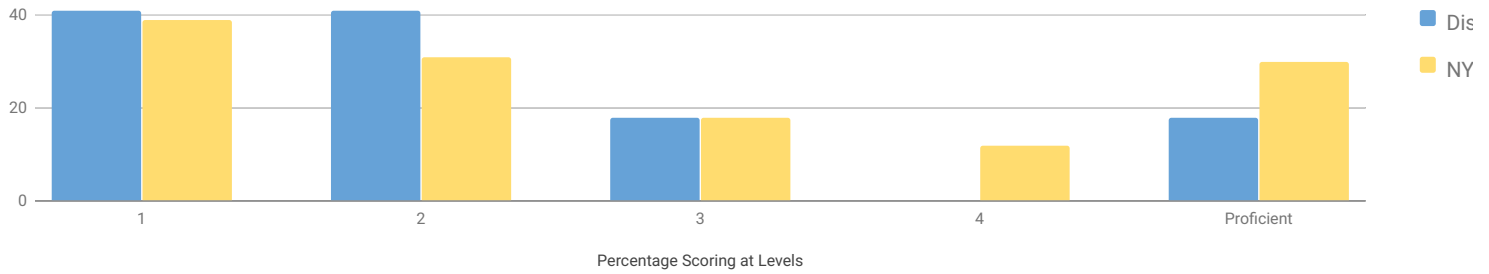
GRADE 7 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	308	199	64	32%	62	31%	45	23%	28	14%	73	37%
General Education	241	151	24	16%	59	39%	42	28%	26	17%	68	45%
Students with Disabilities	67	48	40	83%	3	6%	3	6%	2	4%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	6	9	5	56%	0	0%	1	11%	3	33%	4	44%
Black or African American	19	22	15	68%	5	23%	2	9%	0	0%	2	9%
Hispanic or Latino	19	13	5	38%	4	31%	4	31%	0	0%	4	31%
White	249	150	36	24%	53	35%	36	24%	25	17%	61	41%
Multiracial	14	5	3	60%	0	0%	2	40%	0	0%	2	40%
Female	162	91	24	26%	27	30%	28	31%	12	13%	40	44%
Male	146	108	40	37%	35	32%	17	16%	16	15%	33	31%
English Language Learners	8	9	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learners	300	190	58	31%	59	31%	45	24%	28	15%	73	38%
Economically Disadvantaged	158	103	52	50%	30	29%	12	12%	9	9%	21	20%
Not Economically Disadvantaged	150	96	12	13%	32	33%	33	34%	19	20%	52	54%
Not Migrant	308	199	64	32%	62	31%	45	23%	28	14%	73	37%
Homeless	3	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	305	194	61	31%	61	31%	44	23%	28	14%	72	37%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	198	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	308	199	64	32%	62	31%	45	23%	28	14%	73	37%

GRADE 8 MATH RESULTS

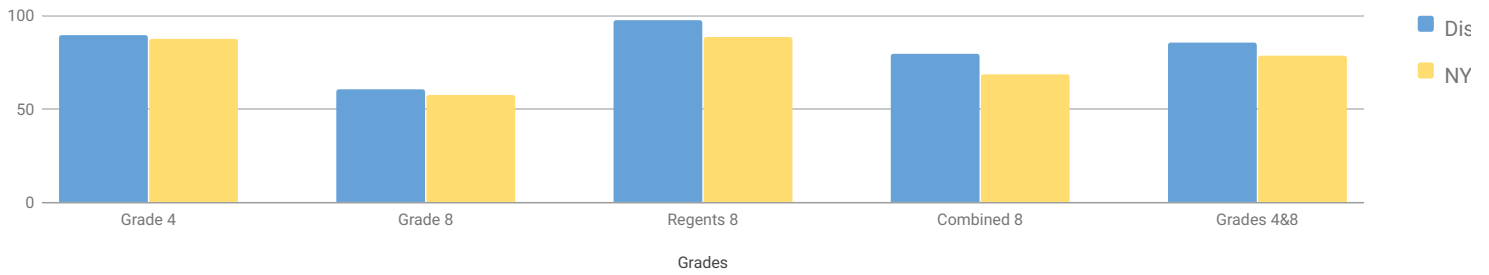


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	350	145	59	41%	60	41%	26	18%	0	0%	26	18%
General Education	276	115	37	32%	53	46%	25	22%	0	0%	25	22%
Students with Disabilities	74	30	22	73%	7	23%	1	3%	0	0%	1	3%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	5	4	80%	0	0%	1	20%	0	0%	1	20%
Black or African American	22	12	11	92%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	21	9	4	44%	2	22%	3	33%	0	0%	3	33%
White	286	114	36	32%	57	50%	21	18%	0	0%	21	18%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	175	52	16	31%	25	48%	11	21%	0	0%	11	21%
Male	175	93	43	46%	35	38%	15	16%	0	0%	15	16%
English Language Learners	7	7	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learners	343	138	53	38%	59	43%	26	19%	0	0%	26	19%
Economically Disadvantaged	175	79	43	54%	26	33%	10	13%	0	0%	10	13%
Not Economically Disadvantaged	175	66	16	24%	34	52%	16	24%	0	0%	16	24%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	144	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	144	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	144	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	350	145	59	41%	60	41%	26	18%	0	0%	26	18%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	108	407	8	2%	34	8%	133	33%	232	57%	365	90%
Grade 8	366	131	16	12%	35	27%	67	51%	13	10%	80	61%
Regents 8	0	130	0	0%	2	2%	36	28%	92	71%	128	98%
Combined 8	366	261	16	6%	37	14%	103	39%	105	40%	208	80%
Grades 4&8	474	668	24	4%	71	11%	236	35%	337	50%	573	86%

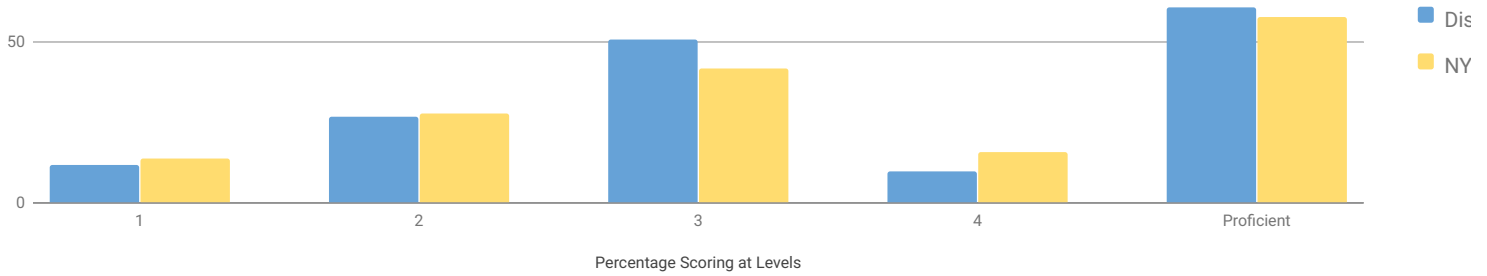
Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

A bar chart comparing the percentage of students scoring at different levels (1, 2, 3, 4, Proficient) for the District of Columbia (Dis) and New York (NY). The y-axis represents the percentage, ranging from 0 to 100. The x-axis represents the percentage scoring at levels. The legend indicates that blue bars represent the District of Columbia (Dis) and yellow bars represent New York (NY).

Level	Dis (%)	NY (%)
1	~1	~1
2	~5	~5
3	~35	~35
4	~55	~55
Proficient	~95	~95

[illegible]

GRADE 8 SCIENCE RESULTS

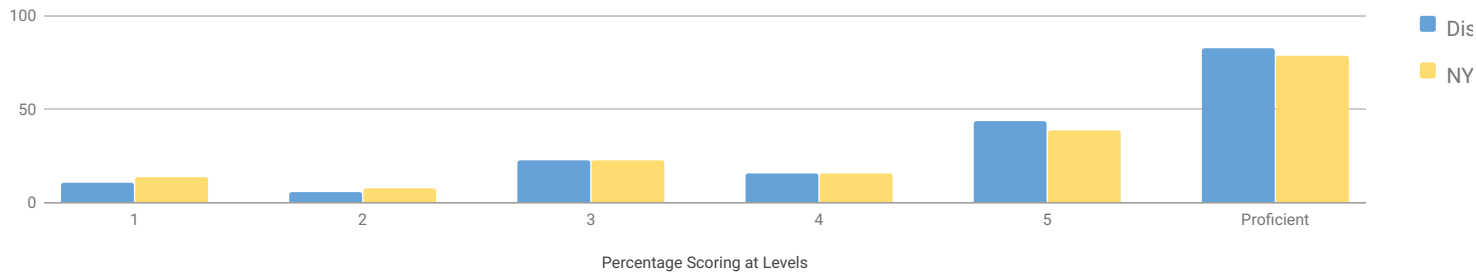


MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	366	131	16	12%	35	27%	67	51%	13	10%	80	61%
General Education	289	104	11	11%	21	20%	59	57%	13	13%	72	69%
Students with Disabilities	77	27	5	19%	14	52%	8	30%	0	0%	8	30%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	22	12	3	25%	4	33%	5	42%	0	0%	5	42%
Hispanic or Latino	21	10	0	0%	4	40%	4	40%	2	20%	6	60%
White	301	100	11	11%	23	23%	55	55%	11	11%	66	66%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	9	2	22%	4	44%	3	33%	0	0%	3	33%
Female	177	52	6	12%	14	27%	27	52%	5	10%	32	62%
Male	189	79	10	13%	21	27%	40	51%	8	10%	48	61%
English Language Learners	9	6	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learners	357	125	12	10%	33	26%	67	54%	13	10%	80	64%
Economically Disadvantaged	182	73	13	18%	23	32%	32	44%	5	7%	37	51%
Not Economically Disadvantaged	184	58	3	5%	12	21%	35	60%	8	14%	43	74%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	130	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	130	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	130	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	366	131	16	12%	35	27%	67	51%	13	10%	80	61%

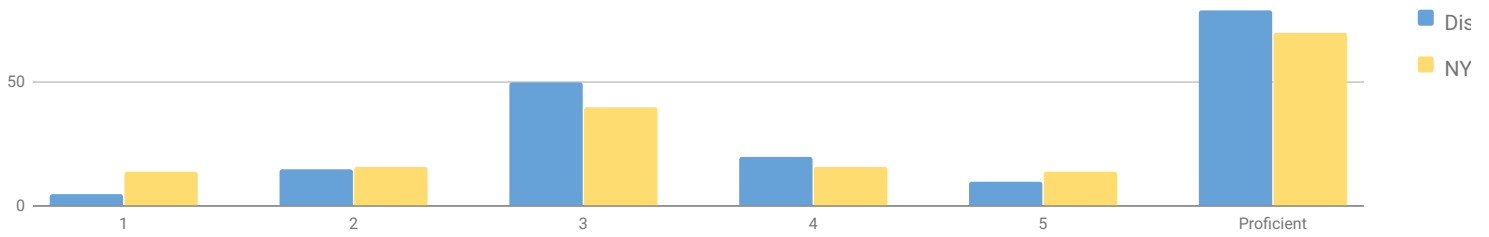
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



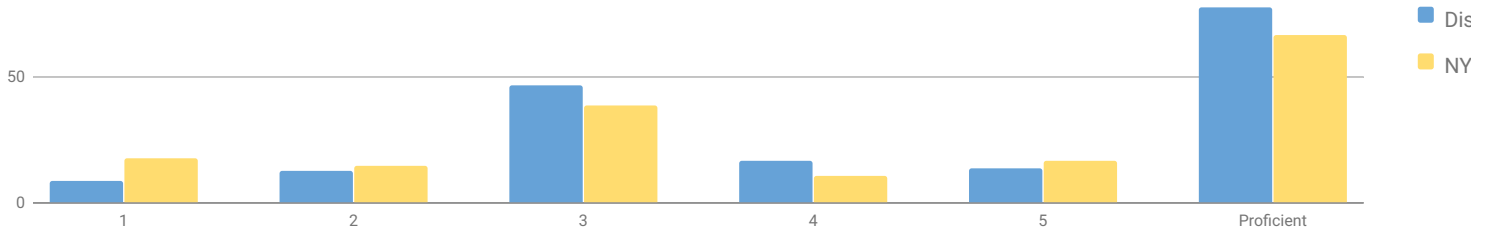
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	580	65	11%	34	6%	131	23%	94	16%	256	44%	481	83%
General Education	471	21	4%	23	5%	98	21%	83	18%	246	52%	427	91%
Students with Disabilities	109	44	40%	11	10%	33	30%	11	10%	10	9%	54	50%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	4	20%	1	5%	1	5%	2	10%	12	60%	15	75%
Black or African American	35	10	29%	2	6%	9	26%	4	11%	10	29%	23	66%
Hispanic or Latino	40	9	23%	5	13%	13	33%	5	13%	8	20%	26	65%
White	464	36	8%	24	5%	103	22%	82	18%	219	47%	404	87%
Multiracial	17	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	6	29%	2	10%	5	24%	1	5%	7	33%	13	62%
Female	277	24	9%	14	5%	59	21%	43	16%	137	49%	239	86%
Male	303	41	14%	20	7%	72	24%	51	17%	119	39%	242	80%
English Language Learners	14	5	36%	5	36%	2	14%	2	14%	0	0%	4	29%
Non-English Language Learners	566	60	11%	29	5%	129	23%	92	16%	256	45%	477	84%
Economically Disadvantaged	263	47	18%	21	8%	70	27%	44	17%	81	31%	195	74%
Not Economically Disadvantaged	317	18	6%	13	4%	61	19%	50	16%	175	55%	286	90%
Not Migrant	580	65	11%	34	6%	131	23%	94	16%	256	44%	481	83%
Homeless	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Not Homeless	573	61	11%	33	6%	130	23%	93	16%	256	45%	479	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	579	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	580	65	11%	34	6%	131	23%	94	16%	256	44%	481	83%

ANNUAL REGENTS ALGEBRA I (2017-18)



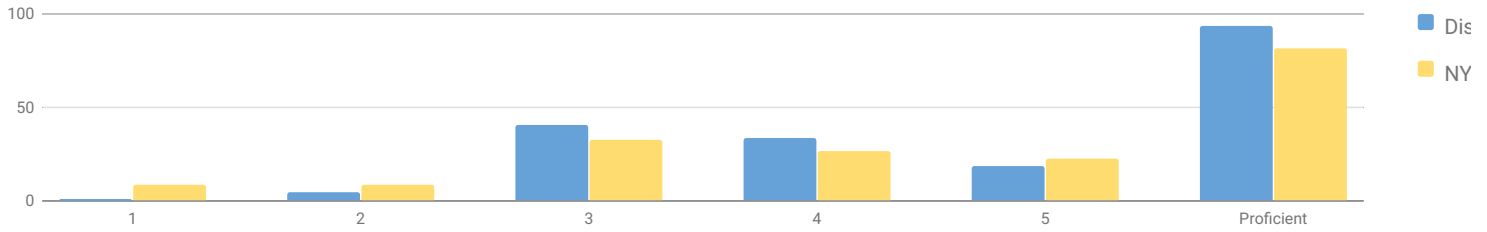
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	640	34	5%	98	15%	319	50%	128	20%	61	10%	508	79%
General Education	483	9	2%	46	10%	246	51%	122	25%	60	12%	428	89%
Students with Disabilities	157	25	16%	52	33%	73	46%	6	4%	1	1%	80	51%
American Indian or Alaska Native	7	2	29%	0	0%	3	43%	1	14%	1	14%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	3	18%	8	47%	4	24%	2	12%	14	82%
Black or African American	41	2	5%	11	27%	23	56%	4	10%	1	2%	28	68%
Hispanic or Latino	50	5	10%	9	18%	28	56%	6	12%	2	4%	36	72%
White	508	23	5%	71	14%	251	49%	110	22%	53	10%	414	81%
Multiracial	17	2	12%	4	24%	6	35%	3	18%	2	12%	11	65%
Female	301	11	4%	39	13%	143	48%	71	24%	37	12%	251	83%
Male	339	23	7%	59	17%	176	52%	57	17%	24	7%	257	76%
English Language Learners	20	1	5%	2	10%	16	80%	1	5%	0	0%	17	85%
Non-English Language Learners	620	33	5%	96	15%	303	49%	127	20%	61	10%	491	79%
Economically Disadvantaged	296	20	7%	58	20%	159	54%	42	14%	17	6%	218	74%
Not Economically Disadvantaged	344	14	4%	40	12%	160	47%	86	25%	44	13%	290	84%
Not Migrant	640	34	5%	98	15%	319	50%	128	20%	61	10%	508	79%
Homeless	15	2	13%	7	47%	4	27%	1	7%	1	7%	6	40%
Not Homeless	625	32	5%	91	15%	315	50%	127	20%	60	10%	502	80%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	638	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	640	34	5%	98	15%	319	50%	128	20%	61	10%	508	79%

ANNUAL REGENTS GEOMETRY (2017-18)



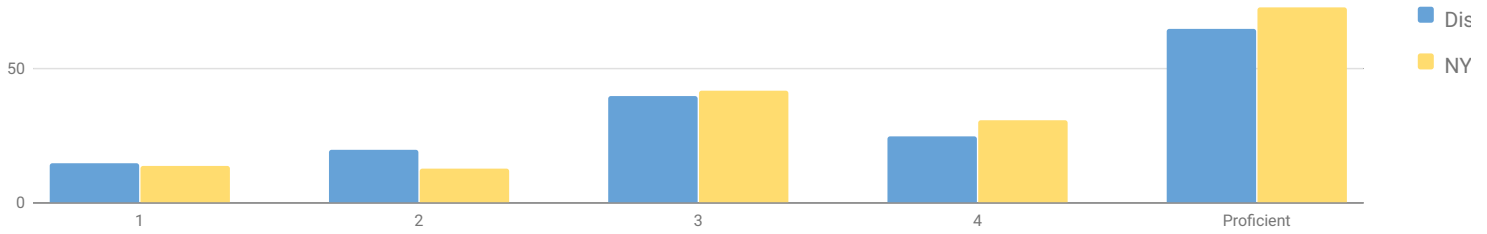
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	361	34	9%	47	13%	170	47%	61	17%	49	14%	280	78%
General Education	349	31	9%	46	13%	162	46%	61	17%	49	14%	272	78%
Students with Disabilities	12	3	25%	1	8%	8	67%	0	0%	0	0%	8	67%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	1	7%	9	64%	2	14%	1	7%	12	86%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	8	38%	3	14%	4	19%	5	24%	1	5%	10	48%
White	295	20	7%	39	13%	142	48%	50	17%	44	15%	236	80%
Multiracial	15	2	13%	2	13%	5	33%	3	20%	3	20%	11	73%
Small Group Total	16	3	19%	2	13%	10	63%	1	6%	0	0%	11	69%
Female	186	17	9%	19	10%	91	49%	33	18%	26	14%	150	81%
Male	175	17	10%	28	16%	79	45%	28	16%	23	13%	130	74%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	359	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	130	18	14%	21	16%	61	47%	19	15%	11	8%	91	70%
Not Economically Disadvantaged	231	16	7%	26	11%	109	47%	42	18%	38	16%	189	82%
Not Migrant	361	34	9%	47	13%	170	47%	61	17%	49	14%	280	78%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	359	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	360	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	361	34	9%	47	13%	170	47%	61	17%	49	14%	280	78%

ANNUAL REGENTS ALGEBRA II (2017-18)



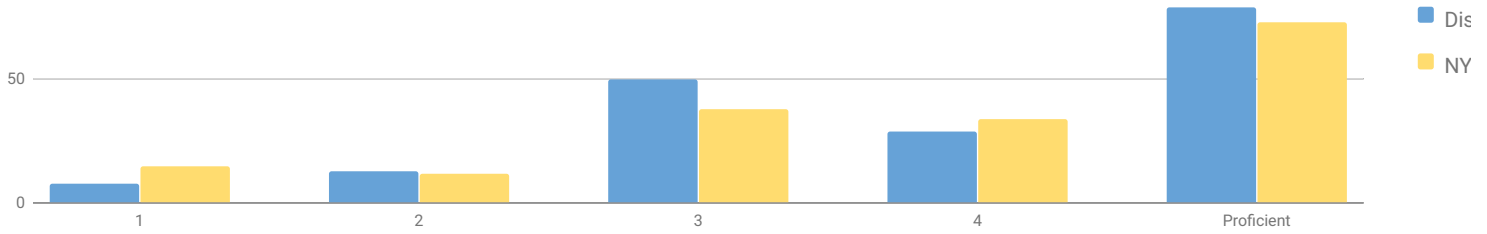
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	1	1%	10	5%	79	41%	65	34%	36	19%	180	94%
General Education	189	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	3	38%	1	13%	4	50%	8	100%
Black or African American	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Hispanic or Latino	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
White	167	1	1%	9	5%	67	40%	59	35%	31	19%	157	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	103	1	1%	4	4%	38	37%	43	42%	17	17%	98	95%
Male	88	0	0%	6	7%	41	47%	22	25%	19	22%	82	93%
Non-English Language Learners	191	1	1%	10	5%	79	41%	65	34%	36	19%	180	94%
Economically Disadvantaged	54	0	0%	4	7%	26	48%	19	35%	5	9%	50	93%
Not Economically Disadvantaged	137	1	1%	6	4%	53	39%	46	34%	31	23%	130	95%
Not Migrant	191	1	1%	10	5%	79	41%	65	34%	36	19%	180	94%
Not Homeless	191	1	1%	10	5%	79	41%	65	34%	36	19%	180	94%
Not in Foster Care	191	1	1%	10	5%	79	41%	65	34%	36	19%	180	94%
Parent Not in Armed Forces	191	1	1%	10	5%	79	41%	65	34%	36	19%	180	94%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



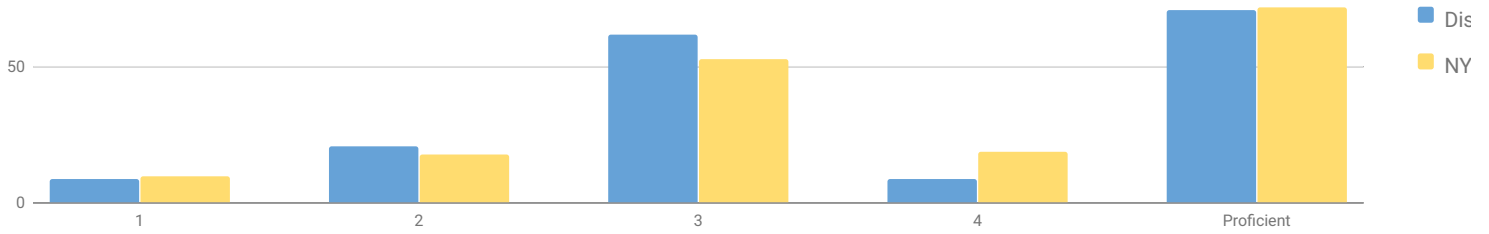
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	443	66	15%	90	20%	177	40%	110	25%	287	65%
General Education	308	21	7%	47	15%	132	43%	108	35%	240	78%
Students with Disabilities	135	45	33%	43	32%	45	33%	2	1%	47	35%
American Indian or Alaska Native	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	3	25%	5	42%	3	25%	8	67%
Black or African American	45	9	20%	14	31%	20	44%	2	4%	22	49%
Hispanic or Latino	42	13	31%	11	26%	14	33%	4	10%	18	43%
White	321	36	11%	57	18%	132	41%	96	30%	228	71%
Multiracial	18	5	28%	3	17%	5	28%	5	28%	10	56%
Female	209	29	14%	39	19%	89	43%	52	25%	141	67%
Male	234	37	16%	51	22%	88	38%	58	25%	146	62%
English Language Learners	25	6	24%	10	40%	8	32%	1	4%	9	36%
Non-English Language Learners	418	60	14%	80	19%	169	40%	109	26%	278	67%
Economically Disadvantaged	234	48	21%	55	24%	96	41%	35	15%	131	56%
Not Economically Disadvantaged	209	18	9%	35	17%	81	39%	75	36%	156	75%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	442	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	4	40%	4	40%	0	0%	4	40%
Not Homeless	433	64	15%	86	20%	173	40%	110	25%	283	65%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	442	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	443	66	15%	90	20%	177	40%	110	25%	287	65%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



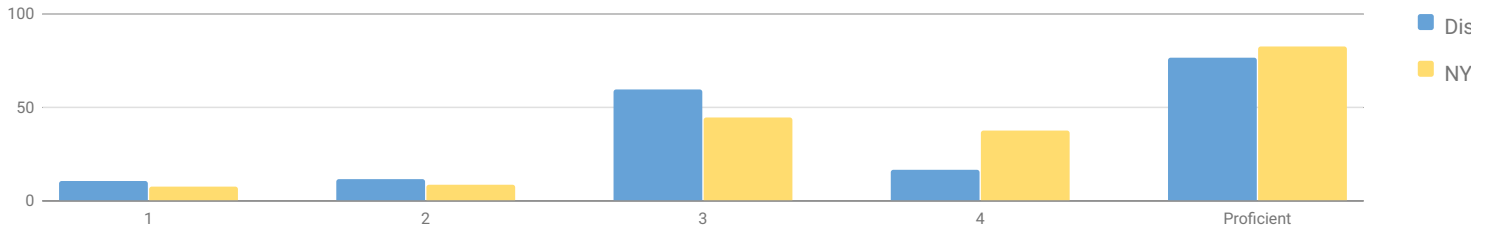
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	720	58	8%	96	13%	360	50%	206	29%	566	79%
General Education	630	46	7%	76	12%	313	50%	195	31%	508	81%
Students with Disabilities	90	12	13%	20	22%	47	52%	11	12%	58	64%
American Indian or Alaska Native	11	0	0%	2	18%	5	45%	4	36%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	3	18%	8	47%	6	35%	14	82%
Black or African American	45	5	11%	12	27%	25	56%	3	7%	28	62%
Hispanic or Latino	46	6	13%	6	13%	27	59%	7	15%	34	74%
White	573	44	8%	65	11%	285	50%	179	31%	464	81%
Multiracial	28	3	11%	8	29%	10	36%	7	25%	17	61%
Female	354	27	8%	51	14%	173	49%	103	29%	276	78%
Male	366	31	8%	45	12%	187	51%	103	28%	290	79%
English Language Learners	15	5	33%	3	20%	7	47%	0	0%	7	47%
Non-English Language Learners	705	53	8%	93	13%	353	50%	206	29%	559	79%
Economically Disadvantaged	315	39	12%	54	17%	157	50%	65	21%	222	70%
Not Economically Disadvantaged	405	19	5%	42	10%	203	50%	141	35%	344	85%
Not Migrant	720	58	8%	96	13%	360	50%	206	29%	566	79%
Homeless	10	1	10%	1	10%	7	70%	1	10%	8	80%
Not Homeless	710	57	8%	95	13%	353	50%	205	29%	558	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	719	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	720	58	8%	96	13%	360	50%	206	29%	566	79%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



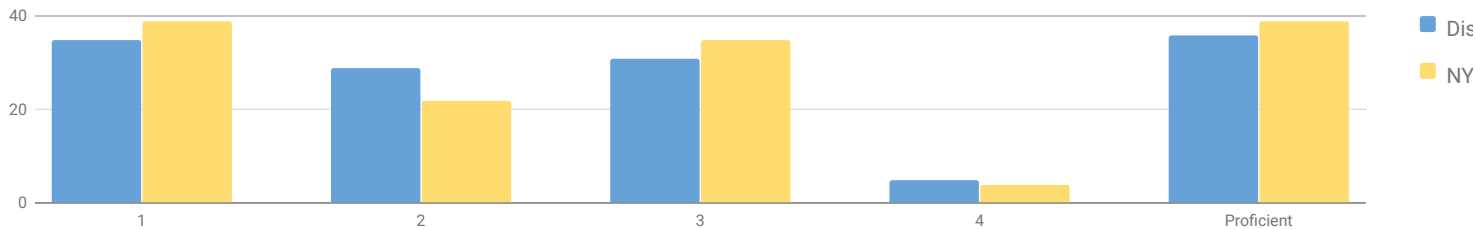
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	268	23	9%	56	21%	165	62%	24	9%	189	71%
General Education	265	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	2	18%	6	55%	2	18%	8	73%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	3	27%	6	55%	0	0%	6	55%
White	235	19	8%	48	20%	146	62%	22	9%	168	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	3	27%	7	64%	0	0%	7	64%
Female	159	16	10%	37	23%	94	59%	12	8%	106	67%
Male	109	7	6%	19	17%	71	65%	12	11%	83	76%
Non-English Language Learners	268	23	9%	56	21%	165	62%	24	9%	189	71%
Economically Disadvantaged	72	8	11%	16	22%	44	61%	4	6%	48	67%
Not Economically Disadvantaged	196	15	8%	40	20%	121	62%	20	10%	141	72%
Not Migrant	268	23	9%	56	21%	165	62%	24	9%	189	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	267	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	267	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	268	23	9%	56	21%	165	62%	24	9%	189	71%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



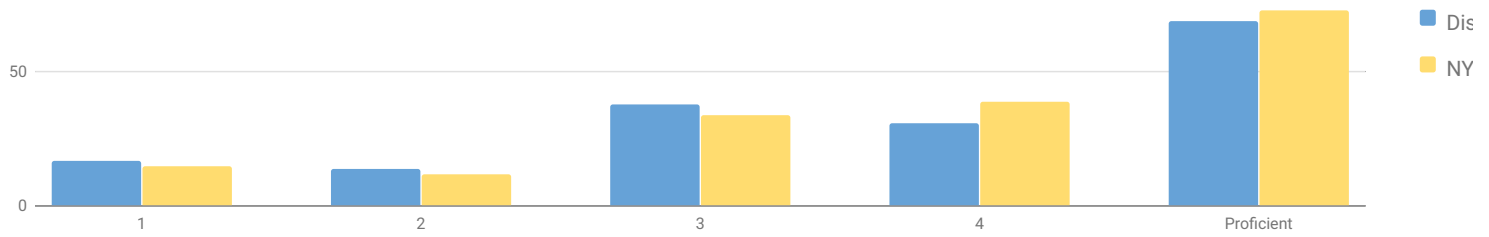
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	10	11%	11	12%	55	60%	16	17%	71	77%
General Education	89	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	81	8	10%	10	12%	48	59%	15	19%	63	78%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	1	9%	7	64%	1	9%	8	73%
Female	40	5	13%	3	8%	25	63%	7	18%	32	80%
Male	52	5	10%	8	15%	30	58%	9	17%	39	75%
Non-English Language Learners	92	10	11%	11	12%	55	60%	16	17%	71	77%
Economically Disadvantaged	31	7	23%	3	10%	16	52%	5	16%	21	68%
Not Economically Disadvantaged	61	3	5%	8	13%	39	64%	11	18%	50	82%
Not Migrant	92	10	11%	11	12%	55	60%	16	17%	71	77%
Not Homeless	92	10	11%	11	12%	55	60%	16	17%	71	77%
Not in Foster Care	92	10	11%	11	12%	55	60%	16	17%	71	77%
Parent Not in Armed Forces	92	10	11%	11	12%	55	60%	16	17%	71	77%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	45	35%	38	29%	40	31%	6	5%	46	36%
General Education	80	17	21%	25	31%	32	40%	6	8%	38	48%
Students with Disabilities	49	28	57%	13	27%	8	16%	0	0%	8	16%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	11	4	36%	4	36%	3	27%	0	0%	3	27%
Hispanic or Latino	16	7	44%	4	25%	4	25%	1	6%	5	31%
White	89	26	29%	29	33%	29	33%	5	6%	34	38%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	63	22	35%	17	27%	21	33%	3	5%	24	38%
Male	66	23	35%	21	32%	19	29%	3	5%	22	33%
English Language Learners	7	1	14%	3	43%	3	43%	0	0%	3	43%
Non-English Language Learners	122	44	36%	35	29%	37	30%	6	5%	43	35%
Economically Disadvantaged	70	25	36%	21	30%	20	29%	4	6%	24	34%
Not Economically Disadvantaged	59	20	34%	17	29%	20	34%	2	3%	22	37%
Not Migrant	129	45	35%	38	29%	40	31%	6	5%	46	36%
Homeless	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not Homeless	122	42	34%	37	30%	37	30%	6	5%	43	35%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	45	35%	38	29%	40	31%	6	5%	46	36%

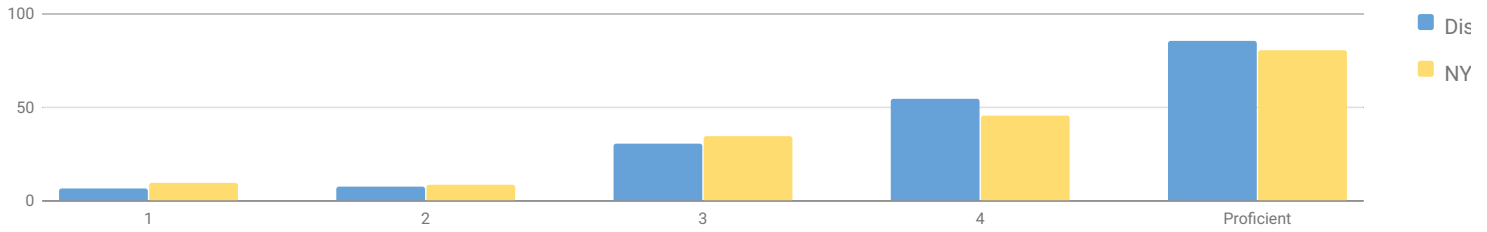
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	604	102	17%	85	14%	230	38%	187	31%	417	69%
General Education	455	45	10%	53	12%	184	40%	173	38%	357	78%
Students with Disabilities	149	57	38%	32	21%	46	31%	14	9%	60	40%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—	—	—	—	—	—	—
Black or African American	43	15	35%	7	16%	19	44%	2	5%	21	49%
Hispanic or Latino	41	15	37%	6	15%	12	29%	8	20%	20	49%
White	477	66	14%	64	13%	188	39%	159	33%	347	73%
Multiracial	20	5	25%	2	10%	6	30%	7	35%	13	65%
Small Group Total	23	1	4%	6	26%	5	22%	11	48%	16	70%
Female	295	41	14%	45	15%	122	41%	87	29%	209	71%
Male	309	61	20%	40	13%	108	35%	100	32%	208	67%
English Language Learners	19	6	32%	11	58%	2	11%	0	0%	2	11%
Non-English Language Learners	585	96	16%	74	13%	228	39%	187	32%	415	71%
Economically Disadvantaged	294	72	24%	50	17%	120	41%	52	18%	172	59%
Not Economically Disadvantaged	310	30	10%	35	11%	110	35%	135	44%	245	79%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	603	—	—	—	—	—	—	—	—	—	—
Homeless	13	7	54%	3	23%	2	15%	1	8%	3	23%
Not Homeless	591	95	16%	82	14%	228	39%	186	31%	414	70%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	603	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	604	102	17%	85	14%	230	38%	187	31%	417	69%

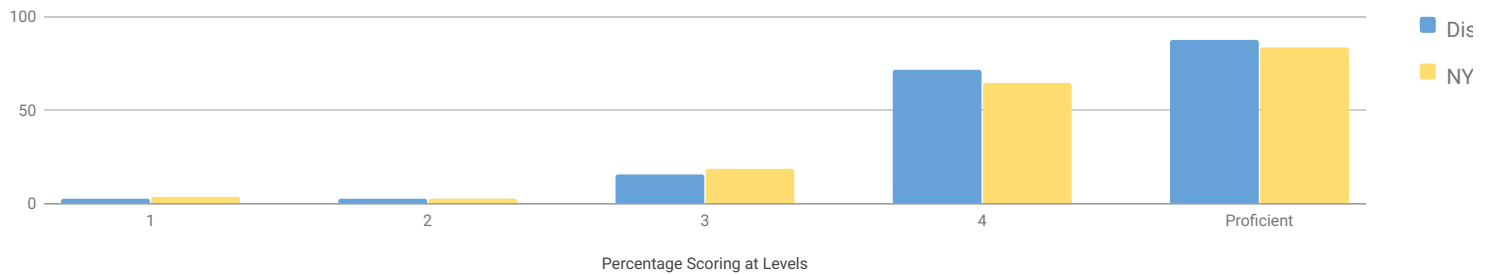
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	591	39	7%	46	8%	182	31%	324	55%	506	86%
General Education	483	6	1%	26	5%	148	31%	303	63%	451	93%
Students with Disabilities	108	33	31%	20	19%	34	31%	21	19%	55	51%
American Indian or Alaska Native	8	1	13%	1	13%	4	50%	2	25%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	1	7%	3	20%	11	73%	14	93%
Black or African American	38	4	11%	7	18%	15	39%	12	32%	27	71%
Hispanic or Latino	41	5	12%	10	24%	16	39%	10	24%	26	63%
White	472	26	6%	25	5%	140	30%	281	60%	421	89%
Multiracial	17	3	18%	2	12%	4	24%	8	47%	12	71%
Female	287	14	5%	19	7%	97	34%	157	55%	254	89%
Male	304	25	8%	27	9%	85	28%	167	55%	252	83%
English Language Learners	14	0	0%	5	36%	8	57%	1	7%	9	64%
Non-English Language Learners	577	39	7%	41	7%	174	30%	323	56%	497	86%
Economically Disadvantaged	267	29	11%	31	12%	85	32%	122	46%	207	78%
Not Economically Disadvantaged	324	10	3%	15	5%	97	30%	202	62%	299	92%
Not Migrant	591	39	7%	46	8%	182	31%	324	55%	506	86%
Homeless	13	1	8%	4	31%	6	46%	2	15%	8	62%
Not Homeless	578	38	7%	42	7%	176	30%	322	56%	498	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	590	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	591	39	7%	46	8%	182	31%	324	55%	506	86%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

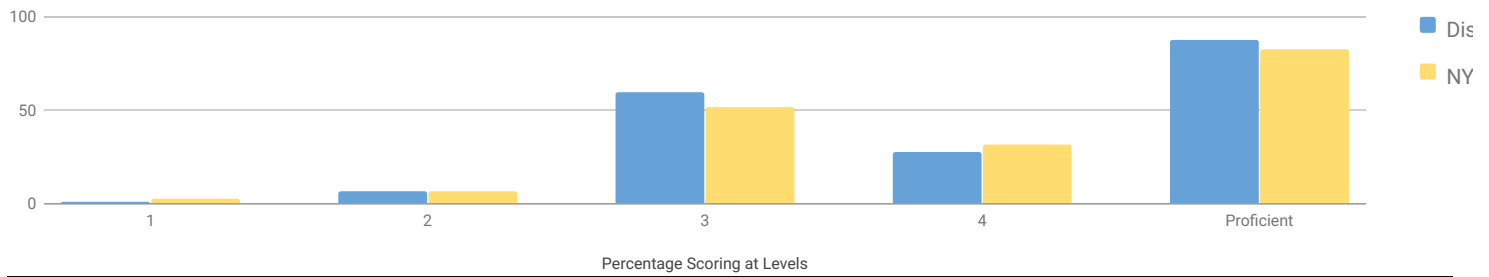
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	37	6%	535	94%	16	3%	16	3%	94	16%	409	72%	503	88%
General Education	484	21	4%	463	96%	3	1%	5	1%	70	14%	385	80%	455	94%
Students with Disabilities	88	16	18%	72	82%	13	15%	11	13%	24	27%	24	27%	48	55%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	14%	1	14%	2	29%	2	29%	4	57%
Black or African American	47	7	15%	40	85%	1	2%	4	9%	14	30%	21	45%	35	74%
Hispanic or Latino	43	3	7%	40	93%	0	0%	2	5%	9	21%	29	67%	38	88%
White	460	25	5%	435	95%	14	3%	8	2%	66	14%	347	75%	413	90%
Multiracial	10	0	0%	10	100%	0	0%	1	10%	0	0%	9	90%	9	90%
Female	291	11	4%	280	96%	4	1%	6	2%	38	13%	232	80%	270	93%
Male	281	26	9%	255	91%	12	4%	10	4%	56	20%	177	63%	233	83%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	568	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	242	22	9%	220	91%	13	5%	11	5%	48	20%	148	61%	196	81%
Not Economically Disadvantaged	330	15	5%	315	95%	3	1%	5	2%	46	14%	261	79%	307	93%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	11	100%	0	0%	2	18%	2	18%	7	64%	9	82%
Not Homeless	561	37	7%	524	93%	16	3%	14	2%	92	16%	402	72%	494	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	572	37	6%	535	94%	16	3%	16	3%	94	16%	409	72%	503	88%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

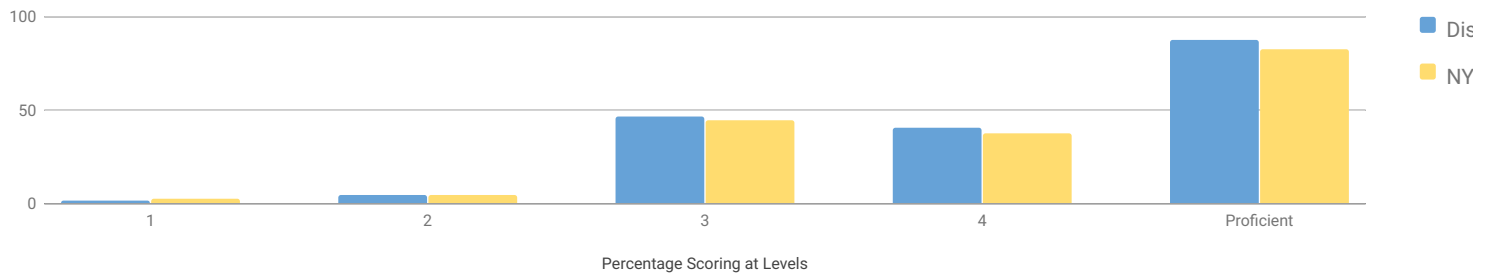
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	22	4%	550	96%	7	1%	42	7%	341	60%	160	28%	501	88%
General Education	484	10	2%	474	98%	2	0%	14	3%	306	63%	152	31%	458	95%
Students with Disabilities	88	12	14%	76	86%	5	6%	28	32%	35	40%	8	9%	43	49%
American Indian or Alaska Native	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Black or African American	47	6	13%	41	87%	0	0%	6	13%	31	66%	4	9%	35	74%
Hispanic or Latino	43	2	5%	41	95%	0	0%	4	9%	30	70%	7	16%	37	86%
White	460	13	3%	447	97%	7	2%	28	6%	270	59%	142	31%	412	90%
Multiracial	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Female	291	9	3%	282	97%	2	1%	17	6%	176	60%	87	30%	263	90%
Male	281	13	5%	268	95%	5	2%	25	9%	165	59%	73	26%	238	85%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	568	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	242	12	5%	230	95%	6	2%	28	12%	151	62%	45	19%	196	81%
Not Economically Disadvantaged	330	10	3%	320	97%	1	0%	14	4%	190	58%	115	35%	305	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	11	100%	0	0%	0	0%	10	91%	1	9%	11	100%
Not Homeless	561	22	4%	539	96%	7	1%	42	7%	331	59%	159	28%	490	87%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	572	22	4%	550	96%	7	1%	42	7%	341	60%	160	28%	501	88%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

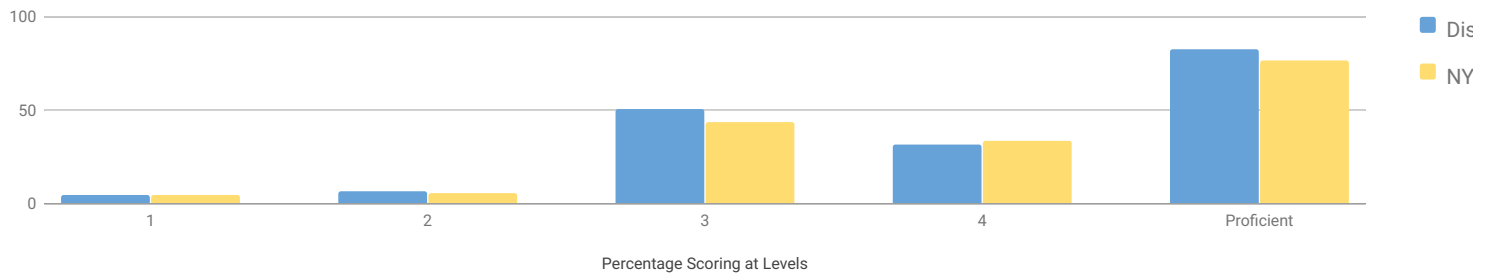
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	26	5%	546	95%	12	2%	29	5%	271	47%	234	41%	505	88%
General Education	484	12	2%	472	98%	5	1%	9	2%	235	49%	223	46%	458	95%
Students with Disabilities	88	14	16%	74	84%	7	8%	20	23%	36	41%	11	13%	47	53%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Black or African American	47	5	11%	42	89%	2	4%	6	13%	28	60%	6	13%	34	72%
Hispanic or Latino	43	3	7%	40	93%	2	5%	1	2%	20	47%	17	40%	37	86%
White	460	16	3%	444	97%	8	2%	20	4%	214	47%	202	44%	416	90%
Multiracial	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Female	291	11	4%	280	96%	4	1%	12	4%	144	49%	120	41%	264	91%
Male	281	15	5%	266	95%	8	3%	17	6%	127	45%	114	41%	241	86%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	568	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	242	13	5%	229	95%	11	5%	17	7%	127	52%	74	31%	201	83%
Not Economically Disadvantaged	330	13	4%	317	96%	1	0%	12	4%	144	44%	160	48%	304	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	11	100%	1	9%	1	9%	7	64%	2	18%	9	82%
Not Homeless	561	26	5%	535	95%	11	2%	28	5%	264	47%	232	41%	496	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	572	26	5%	546	95%	12	2%	29	5%	271	47%	234	41%	505	88%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

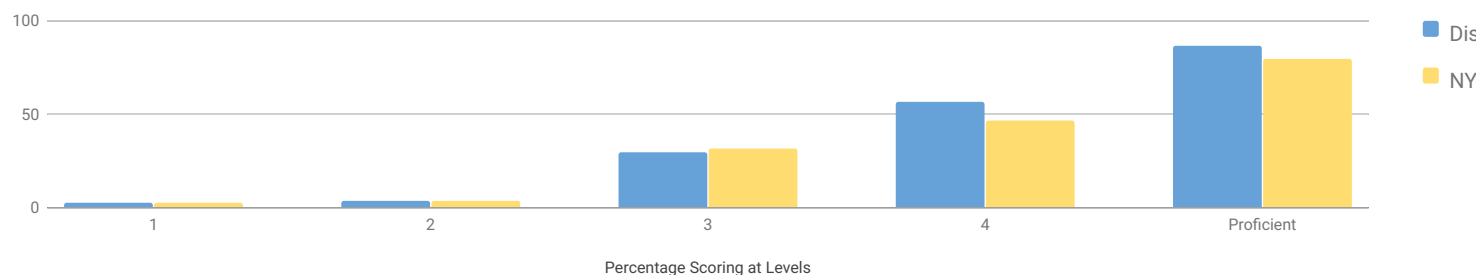
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	27	5%	545	95%	27	5%	41	7%	294	51%	183	32%	477	83%
General Education	484	13	3%	471	97%	7	1%	25	5%	262	54%	177	37%	439	91%
Students with Disabilities	88	14	16%	74	84%	20	23%	16	18%	32	36%	6	7%	38	43%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	14%	1	14%	2	29%	2	29%	4	57%
Black or African American	47	5	11%	42	89%	7	15%	5	11%	24	51%	6	13%	30	64%
Hispanic or Latino	43	3	7%	40	93%	0	0%	7	16%	24	56%	9	21%	33	77%
White	460	17	4%	443	96%	18	4%	27	6%	237	52%	161	35%	398	87%
Multiracial	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Female	291	10	3%	281	97%	8	3%	24	8%	158	54%	91	31%	249	86%
Male	281	17	6%	264	94%	19	7%	17	6%	136	48%	92	33%	228	81%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	568	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	242	14	6%	228	94%	21	9%	26	11%	129	53%	52	21%	181	75%
Not Economically Disadvantaged	330	13	4%	317	96%	6	2%	15	5%	165	50%	131	40%	296	90%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	11	100%	1	9%	2	18%	6	55%	2	18%	8	73%
Not Homeless	561	27	5%	534	95%	26	5%	39	7%	288	51%	181	32%	469	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	572	27	5%	545	95%	27	5%	41	7%	294	51%	183	32%	477	83%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	572	37	6%	535	94%	17	3%	21	4%	170	30%	327	57%	497	87%
General Education	484	20	4%	464	96%	4	1%	12	2%	138	29%	310	64%	448	93%
Students with Disabilities	88	17	19%	71	81%	13	15%	9	10%	32	36%	17	19%	49	56%
American Indian or Alaska Native	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Black or African American	47	7	15%	40	85%	2	4%	4	9%	19	40%	15	32%	34	72%
Hispanic or Latino	43	4	9%	39	91%	0	0%	5	12%	11	26%	23	53%	34	79%
White	460	24	5%	436	95%	15	3%	11	2%	130	28%	280	61%	410	89%
Multiracial	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	10	100%
Female	291	10	3%	281	97%	6	2%	10	3%	97	33%	168	58%	265	91%
Male	281	27	10%	254	90%	11	4%	11	4%	73	26%	159	57%	232	83%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	568	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	242	20	8%	222	92%	13	5%	15	6%	86	36%	108	45%	194	80%
Not Economically Disadvantaged	330	17	5%	313	95%	4	1%	6	2%	84	25%	219	66%	303	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	11	100%	1	9%	1	9%	5	45%	4	36%	9	82%
Not Homeless	561	37	7%	524	93%	16	3%	20	4%	165	29%	323	58%	488	87%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	571	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	572	37	6%	535	94%	17	3%	21	4%	170	30%	327	57%	497	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	25	8%	8%	16%	52%	16%
Grade 1	1	22	5%	5%	50%	36%	5%
Grade 2	0	23	4%	22%	9%	48%	17%
Grade 3	1	26	4%	4%	19%	50%	23%
Grade 4	1	25	4%	0%	20%	60%	16%
Grade 5	1	16	0%	0%	44%	56%	0%
Grade 6	0	17	6%	0%	35%	47%	12%
Grade 7	0	17	0%	18%	6%	71%	6%
Grade 8	1	14	14%	14%	14%	50%	7%
Grade 9	1	14	0%	14%	0%	64%	21%
Grade 10	0	16	0%	6%	38%	38%	19%
Grade 11	1	7	0%	0%	14%	86%	0%
Grade 12	1	5	0%	0%	40%	60%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	2	9	1	1	4	3
Grade 3 Math	2	9	0	2	6	1
Grade 4 ELA	—	4	—	—	—	—
Grade 4 Math	—	4	—	—	—	—
Grade 4 Science	—	4	—	—	—	—
Grade 5 ELA	1	6	1	0	4	1
Grade 5 Math	1	6	1	0	3	2
Grade 6 ELA	0	10	0	1	9	0
Grade 6 Math	0	10	0	2	6	2
Grade 7 ELA	1	12	0	4	6	2
Grade 7 Math	1	12	0	5	6	1
Grade 8 ELA	2	9	0	1	7	1
Grade 8 Math	2	9	2	0	7	0
Grade 8 Science	2	9	1	2	6	0
Secondary-Level ELA	55	7	0	0	5	2
Secondary-Level Math	55	7	0	0	2	5
Secondary-Level Science	55	7	0	0	3	4

2019-20 Property Tax Report Card

142601 - Kenmore - Town of Tonawanda UFSD		
Contact Person: John J. Brucato	Budgeted 2018-19 (A)	Proposed Budget 2018-19 (B)
Telephone Number: (716) 874-8400		
Total Budgeted Amount, not Including Separate Propositions	163,957,543	167,276,161
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	84,862,121	86,036,814
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	84,862,121	86,036,814
F. Permissible Exclusions to the School Tax Levy Limit	1,920,624	1,045,469
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	82,941,497	84,991,345
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	82,941,497	84,991,345
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	7,000	6,950
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	28,137,574	29,538,624
Assigned Appropriated Fund Balance	5,850,000	5,800,000
Adjusted Unrestricted Fund Balance	6,558,301	6,691,046
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	12,000,000	13,500,000	No intended use for 2018-19.
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	1,495,277	1,500,000	No intended use for 2018-19.
Workers' Compensation	Reserve for Worker's Compensation	To pay for Workers Compensation and benefits.	824,328	825,000	\$200,000 appropriation to cover worker's compensation claims.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	388,434	390,000	\$100,000 appropriation to cover unemployment claims.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	N/A	N/A	N/A
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	3,159,260	3,909,260	\$750,000 appropriation for debt payments.
Insurance	Reserve for Insurance	To pay liability, casualty, and other types of uninsured losses.	2,005,000	2,005,000	No intended use for 2018-19.
Property Loss	N/A	To establish and maintain a program of reserves to cover property loss.	N/A	N/A	N/A
Liability	N/A	To establish and maintain a program of reserves to cover liability claims incurred.	N/A	N/A	N/A
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	1,209,530	1,212,000	\$500,000 appropriation for tax certiorari settlements.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	N/A	N/A	N/A
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	3,682,618	3,683,000	\$1,200,000 appropriation for employee retirement benefit payments.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,378,126	3,380,000	\$200,000 appropriation for ERS contribution payments.
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	N/A	N/A	N/A
Other Reserve	Reserve for Encumbrances	To account for encumbrances carried forward to the next fiscal year.	2,104,219	1,000,000	Use based on outstanding purchase orders from prior year.

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Equalized Total Assessed Value 6,166,369,197

School District - 146401 Kenmore Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	95,428	0.00
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	26,625,681	0.43
13100	CO - GENERALLY	RPTL 406(1)	51	7,796,859	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	207	381,628,645	6.19
13650	VG - GENERALLY	RPTL 406(1)	22	9,372,142	0.15
13800	SCHOOL DISTRICT	RPTL 408	20	175,944,484	2.85
13850	BOCES	RPTL 408	1	11,642,857	0.19
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	212,878,857	3.45
14100	USA - GENERALLY	RPTL 400(1)	2	2,132,571	0.03
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	2	340,571	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	20	133,749,000	2.17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	18	4,518,000	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	70	106,130,069	1.72
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	8	22,679,548	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	514,286	0.01
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	114,818,834	1.86
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	38	17,018,856	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	23,042,857	0.37
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	398,857	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	14,042,570	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	34,699,714	0.56
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	4	20,055,142	0.33
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	10,599,715	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,436	9,104,134	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	214	1,355,705	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1,079	11,406,109	0.18
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	196	2,071,916	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	452	8,632,131	0.14
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	80	1,411,909	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	2	300,857	0.00
41400	CLERGY	RPTL 460	21	90,006	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	101	6,935,484	0.11
41806	PERSONS AGE 65 OR OVER	RPTL 467	401	11,724,142	0.19

Equalized Total Assessed Value 6,166,369,197

School District - 146401 Kenmore Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	5,310	384,426,574	6.23
41854	BASIC STAR 1999-2000	RPTL 425	11,048	350,458,273	5.68
41900	PHYSICALLY DISABLED	RPTL 459	7	79,856	0.00
47594	Mix-use Properties outside NYC	RPTL S485-a	1	3,671,429	0.06
47670	PROPERTY IMPRVMT IN EMPIRE ZO	RPTL 485-e	2	1,905,534	0.03
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	3	8,536,571	0.14
Total Exemptions Exclusive of System Exemptions:			20,869	2,132,836,173	34.59
Total System Exemptions:			0	0	0.00
Totals:			20,869	2,132,836,173	34.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 1,045,469